



## Watermoor C of E Primary School Accessibility Plan 2024 - 2027



|                    |           |
|--------------------|-----------|
| <b>Implemented</b> | July 2024 |
| <b>Review</b>      | July 2027 |

### Statement of Intent

This plan outlines the proposals of the governing body of Watermoor C of E Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities. This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits and facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the Trust must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The Head and other relevant members of staff
- Governors
- External partners

This plan is reviewed every three years or sooner to take into account the changing needs of the schools and its pupils, and where the academy has undergone a refurbishment.



## Watermoor C of E Primary School Accessibility Plan 2024 - 2027



Watermoor C of E Primary School is a new building which opened in February 2015.

| Targets  | Actions  | Timescales   | Responsibilities   | Outcomes  |
|--|--|--|--|---|
| Increase the extent to which pupils with disabilities can participate in the school curriculum   | <p>Conduct a review of the school's curricular offer</p> <p>Review the school's SEND Policy</p> <p>Ensure that individual learning plans, including My Plans and EHCPs support children with SEND to access the curriculum</p> <p>Training/CPD opportunities linked to SEND for all staff including teachers and TAs</p> | <p>Ongoing through Raising Attainment Plans</p> <p>Last reviewed Feb 2024, review due Feb 2025</p> <p>Processes reviewed as part of RAP 2023-2024, ongoing monitoring</p> <p>DGAT CPDL catalogue 2023-2024 and ongoing. Further training provided through GCC and other external providers</p> | <p>HT, DGAT REL, SLT, subject leaders</p> <p>SENDCo</p> <p>SENDCo and teaching staff</p> <p>HT</p> | <p>SLT, subject leaders and teaching staff are aware of the accessibility gaps in the curriculum and appropriate action is taken where required</p> <p>Pupils with SEND can access lessons</p> <p>Staff members have the skills to support children with SEND</p> |
| Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits and facilities and associated services provided | <p>Conduct regular site and building walks to ensure safe and ready access to classrooms, outdoor spaces, communal spaces and toileting/showering facilities</p> <p>Conduct review of the learning environment to respond to bespoke needs of those with physical disabilities, visual and/or hearing impairments</p>    | <p>Ongoing</p> <p>Annually</p>   | <p>SBM</p> <p>SBM/SENDCo</p>   | <p>Children with SEND can enter, navigate and exit the building safely</p> <p>Children with SEND can access and use disabled facilities readily and safely</p> <p>Children with disabilities can access the learning environment</p>                              |
| Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities  | <p>Identify and implement alternative formats for written information which are accessible for children with SEND</p> <p>Review resources provided to children to support those with visual or processing difficulties e.g. colours, font type and size, electronic/paper formats</p>                                    | <p>Ongoing</p> <p>Ongoing</p>  | <p>SENDco and teaching staff</p> <p>SENDco and teaching staff</p>                                  | <p>School is aware of accessibility gaps in its information delivery and addresses these swiftly</p> <p>Information is fully accessible to pupils with SEND</p>   |