

Curriculum Vision and Intent

At Watermoor C of E Primary School, just like mustard seeds our children grow and flourish from promising beginnings into successful, confident and capable individuals. Our curriculum is underpinned by our vision and incorporates our Christian Values of courage, respect, hope, forgiveness, compassion and responsibility.



We have designed an **ambitious** and engaging curriculum from pre-school to Year 6, underpinned by Development Matters guidance and the National Curriculum framework, which supports children to grow and flourish in all subjects.

In response to our unique context, children explore and respond to **diverse** thoughts, ideas, experiences and beliefs from people and places that are different to their own, fostering a sense of being part of a global community.

We deliver a curriculum that is **inclusive**, accessible, and relevant to the needs and interests of our pupils.

We plan a range of **immersive** and engaging trips and experiences across the curriculum to enhance children's learning, understanding and engagement.

As a Church of England school, our curriculum supports the **spiritual** development of our children. We use the language of 'Ows, Wows and Nows' to pause and reflect upon ourselves, our relationships with others and with the world in which we live.

PSHE

Intent

Our PSHE curriculum has been carefully planned and sequenced, with knowledge, skills and understanding building progressively to ensure that children reach their fullest potential.

Our PSHE curriculum puts in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy and include the importance of mental wellbeing. Our intent is that our PSHE gives pupils the knowledge and capability to take care of themselves and others and seek and receive support if problems arise. Teaching and learning in the classroom shows progression across all Key Stages within the PSHE core themes: health and wellbeing, relationships and living in the wider world. Each phase builds on the vocabulary, knowledge and skills taught in the previous years to allow pupils to acquire further knowledge, know more and remember more.

Implementation

At Watermoor C of E Primary School, we use SCARF's whole-school approach in promoting positive behaviour, mental health, wellbeing, resilience and achievement. Meeting all DfE requirements for statutory Relationships and Health Education, and mapped to the PSHE Association's Programme of Study, SCARF is a comprehensive Relationships and Health Education, PSHE Education and Wellbeing programme for the primary years. SCARF is a whole-school approach to promoting behaviour, safety, achievement and wellbeing. SCARF – Safety, Caring, Achievement, Resilience, Friendship.

Our PSHE curriculum, in place from Early Years to Year 6, is delivered through sequences of lessons with clearly defined objectives, knowledge and vocabulary, supported by a range of high-quality texts and resources. To support effective learning, we employ a variety of teaching strategies including collaborative discussion and spaced retrieval to meet the diverse needs of our pupils. We encourage cross-curricular links to deepen understanding and show how different subjects relate to each other.



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Assessment is embedded throughout the learning process, with regular checks on progress to inform teaching. Teachers provide timely feedback to pupils, ensuring they have the support they need to make progress and feel confident in their learning. They use assessment to inform adaptations which provide additional support or challenge.

Impact

The impact of our PSHE curriculum is reflected in children's progress and attainment. We assess children's progress using assessment tools such as pupil feedback, discussions and Sonar Tracker. We also evaluate the development of children's engagement, curiosity and attitude to learning in this subject, as well as how it supports their wider personal and spiritual development. Children will leave Watermoor School happy, confident, resilient and well-rounded individuals who can work successfully with others and carry with them the knowledge, skills and attitudes which will make them lifelong learners who are ready for the next stage of their education.