



**Watermoor C of E Primary School**  
**Sports Premium Action Plan and Budget Tracking- 2024-2025**

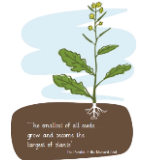


**Grant 2024-2025: £17500**

<b>Key indicator 1: Engagement of all pupils in regular sporting activity</b>				<b>Total allocation: £6440</b>
<b>Key Indicator 5: Increased participation in competitive sport</b>				
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
<b>School focus with clarity on intended impact of pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to pay into local sports partnership for CPD, Sports Day and sports opportunities.</li> <li>Continue to fund swimming for all children in KS2</li> </ul>	<ul style="list-style-type: none"> <li>To ensure staff feel confident to teach the PE curriculum by using expertise from the local sports partnership.</li> <li>To introduce a new Sports Day being held at a new venue to increase the engagement of all pupils.</li> <li>To ensure all KS2 children have their swimming lessons booked.</li> <li>Identify children who have not met the National Curriculum requirements in Swimming in year 6 and to offer a week intense course before Secondary School.</li> </ul>	<p>£1000 to Kingshill</p> <p>£350 Kingshill Young Sports Leaders</p> <p>Swimming subsidy £4690</p>		
<p>-To continue competitive sports in order to engage more pupils to participate in a range of sports.</p>	<ul style="list-style-type: none"> <li>To adapt calendar of sporting events put together throughout the year, including intra house competitions &amp; clubs on offer.</li> <li>LM to contact Ruth at Cirencester Primary and arrange for some joint fun PE sessions (tag rugby/football/netball)</li> </ul>	<p>£300 release time for PE lead to attend events</p>		



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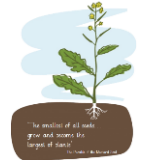


<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Total allocation: £1160</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>			<b>IMPACT</b>
<b>School focus with clarity on intended <u>impact of pupils:</u></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Purchase a set of sports kit for leaders and tournaments.</li> <li>Enhance provision for physical development across the EYFS.</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders to have their own hoodies.</li> <li>Purchase rugby and football shirts for extra curricular sporting activities</li> <li>Buy more equipment for the outside area – climbing wall and cubes/mini monkey bars – physical development support</li> <li>Ask parents to volunteer</li> </ul>	£500 kit  £660 EYFS climbing materials – Indoor and outdoor Early Years Collection Catalogue		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				<b>Total funding allocated: £1500</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>			<b>IMPACT</b>
<b>School focus with clarity on intended <u>impact of pupils:</u></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps:</b>



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<ul style="list-style-type: none"> <li>Continue to implement a new PE curriculum (Primary PE Scheme) including assessment package, and providing CPD for staff where possible (cost of scheme + £1000), plus using Sonar to track progress.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to update PE curriculum and make staff aware of the changes through a new LTP showing all areas of the NC and where they are being covered in each year group.</li> <li>LM carry out an audit of resources and place an order with items we need.</li> <li>LM to coordinate with outside sources about assessment tools to track PE across Watermoor School – foundation subject assessment.</li> <li>LM carry out teacher and pupil voice on PE.</li> <li>LM and SH to carry out a staff meeting on physical literacy/teaching confidence in PE (Feb 5<sup>th</sup> 2025).</li> <li>To evaluate the standards of PE through observations by the PE Lead.</li> <li>Subject Lead to attend regular CPD with SH/ outside sources and cluster meetings in order to stay up-to-date with new initiatives and to feed back to other staff.</li> </ul>	<p>£1500 for scheme</p>	<p><b>Autumn 24:</b></p> <p>LM has created a progression of skills document/units of study for 2024-2025 and sent to all teachers so everyone knows the unit they are teaching.</p> <p>PE audit of resources carried out successfully. LM aware of all equipment we have in school and tidied up PE cupboard to make it more organised. LM found lots of archery equipment so will organise an archery day for the school in SPRING 2/SUMMER 1.</p>	
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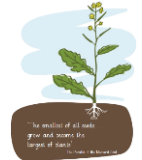
**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** **Total funding allocated: £8500**

INTENT	IMPLEMENTATION			IMPACT
School focus with clarity on intended <u>impact of pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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<p>Continue to embed the ACTIVE PLAY SCHEME – (including recruitment of Sportily and purchasing of sports equipment).</p> <ul style="list-style-type: none"> <li>Support the launch of Forest Schools – weekly sessions</li> </ul>	<ul style="list-style-type: none"> <li>Sportily (Luke) to come in and do a worship to explain who he is and promote sports and PE at Watermoor CE.</li> <li>Sportily to train Year 6 children up on being Play/Sports leaders so the children are able to keep active and have fun.</li> <li>MDSA play leaders</li> <li>Sportily to provide some Active RE lessons throughout the year.</li> <li>Sportily to give some mental health training to Year 5/6 children and coach them for play/lunch times.</li> <li>Sportily to provide extra-curricular activities to our children once a week after school.</li> <li>Forest school sessions to be delivered weekly to all children by our forest school lead SL – each class will have a forest school hourly session once every term, Reception to have this weekly.</li> <li>SL to coordinate creation of forest school area and help staff increase their subject knowledge of OAA through training.</li> <li>LM to regularly check the SGO dashboard and enter us into local sporting events both inside and outside of school hours.</li> <li>Purchase equipment to resource activities</li> </ul>	<p>£160 for sportily</p> <p>£7500 for MDS salaries</p> <p>£840 forest school equipment</p>		
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