



Enabling all to flourish

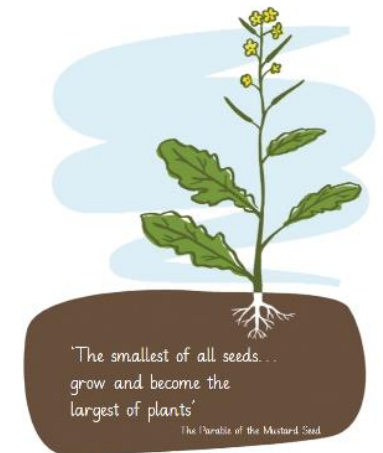
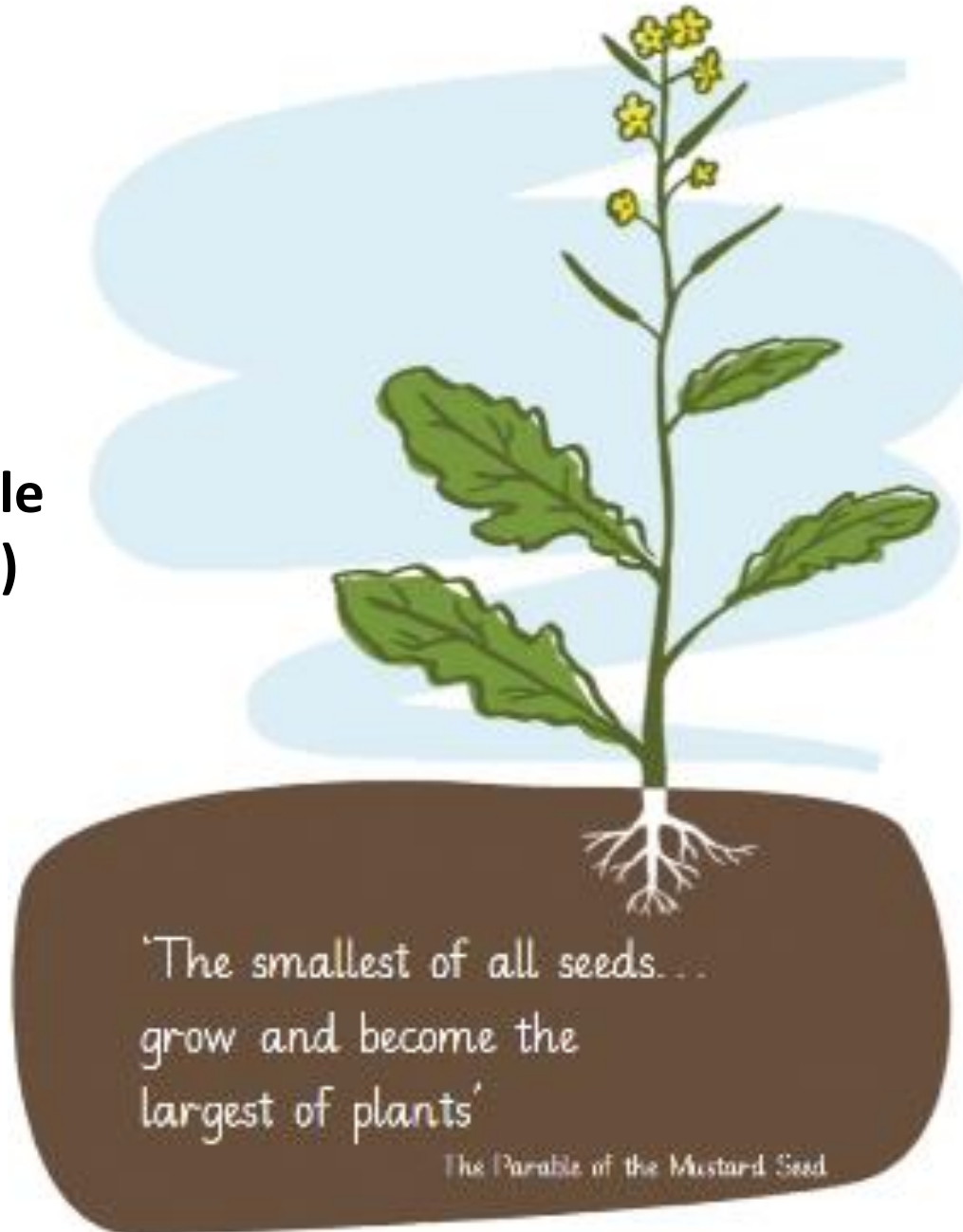


# Meet the TEACHER



'The smallest of all seeds...  
grow and become the  
largest of plants'  
The Parable of the Mustard Seed

## Our Vision (based on The Parable of the Mustard Seed)



## Our Christian Values



Forgiveness



Courage



Hope



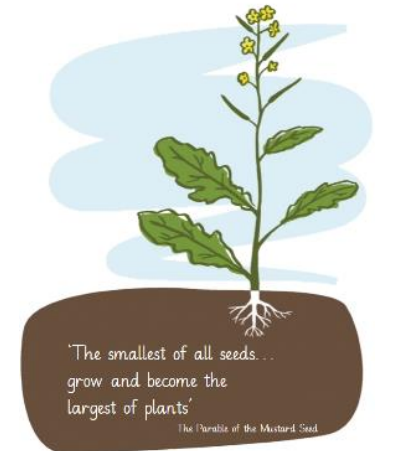
Compassion



Respect



Responsibility





## Behaviour Policy:

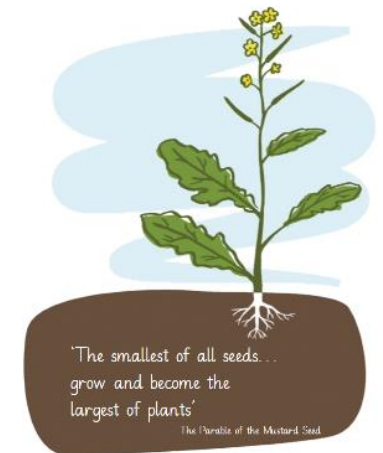
Watermoor C of E Primary School is committed to creating an environment where exemplary behaviour enables all to feel safe and respected within an atmosphere of learning without limits.

Through demonstration of our Christian values, **Hope, Respect, Courage Responsibility, Compassion and Forgiveness**, we will achieve our Vision.

## Rewards:

- Each child is assigned to a 'house' and receives house points for super work, behaviour and/or for demonstrating our values
- Golden tickets are awarded for significant effort or progress in learning or behaviour
- Vision and value certificates are awarded in Celebration Worship each week to children who have lived out our vision or Christian value of the week. Their first names will be published in the newsletter
- The house with the most points is also announced to the whole school (after a big drum roll!) This is shared in the newsletter

More information about our Behaviour Policy, including how we support children's behaviour and emotional regulation, will be shared with parents and carers shortly.



**These are the adults working in Year**



Mr Rosser  
Y3 Class Teacher



Mrs Hatter  
Y3 Teaching Assistant



Ms Brunsdon  
Y3 Teaching Assistant



Miss Nobbs  
PPA Cover teacher  
(Thursday Morning)

## Timetable for a typical day in Year

	8:45 - 9:00	9:00 - 9:05	9:05 - 10:00	10:00 - 10:25	10:30 - 10:50	10:50 - 11:30	11:30 - 12:10	12:10 - 1:05	1:05 - 1:10	1:10 - 1:30	1:35 - 2:10	2:15 - 3:00	3:00 - 3:10
<b>Mon</b>	Morning Work	Morning Registration	Maths	Assembly	Playtime	Vipers	Literacy	Lunchtime	Afternoon Registration	Maths Meeting	PSHE	PE	Newsround & Class Reader
<b>Tues</b>	Morning Work	Morning Registration	Maths	Assembly	Playtime	Vipers	Literacy			Maths Meeting	History	French	
<b>Weds</b>	Morning Work	Morning Registration	Maths	Assembly	Playtime	Vipers	Literacy			Maths Meeting	Science	Music	
<b>Thurs</b>	Morning Work	Morning Registration	Maths	Assembly	Playtime	SPaG	Literacy			Maths Meeting	Vipers	Art	
<b>Fri</b>	Morning Work	Morning Registration	Maths	Assembly	Playtime	Vipers	Literacy			Maths Meeting	RE	PE	



**This is what we be learning about this term:**



<p style="text-align: center;"><b>Literacy</b></p> <p><u>Writing</u> Non-Fiction – A journal of Roman slave Fiction – The Stone Trolls Non Fiction – Skeletons and Muscles Poem – Christmas Poetry</p> <p><u>Vipers</u> Julius Zebra 'Rumble with the Romans'</p>	<p style="text-align: center;"><b>PE</b></p> <p><b>AUTUMN ONE</b> - 1. Badminton 2. Tag Rugby</p> <p><b>AUTUMN TWO</b> - 1. Gymnastics 2. Quick Sticks Hockey</p>	<p style="text-align: center;"><b>RE</b></p> <p><b>AUTUMN ONE</b> – What do Christians learn from the Creation story? <b>AUTUMN TWO</b> – What is it like for someone to follow God?</p>
<p style="text-align: center;"><b>MATHS</b></p> <p>Number and Place Value Geometry: Properties of Shapes Multiplication and Division: Multiplication Tables Addition and Subtraction: Mental Methods</p>	<p style="text-align: center;"><b>PSHE</b></p> <p><b>AUTUMN ONE:</b> Me and My Relationships</p> <p><b>AUTUMN TWO:</b> Valuing Difference</p>	<p style="text-align: center;"><b>VALUES</b></p> <p>Respect.                      Courage.                      Responsibility Compassion.                      Forgiveness.                      Hope</p>
<p style="text-align: center;"><b>SCIENCE</b></p> <p><b>Animals, including Humans</b></p> <ul style="list-style-type: none"> <li>- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</li> <li>- Identify that humans and some other animals have skeletons and muscles for support, protection and movement</li> <li>- Describe the simple functions of the basic parts of the digestive system in humans</li> <li>- Identify the different types of teeth in humans and their simple functions</li> <li>- Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>	<p style="text-align: center;"><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>- Coding Interactive Story</li> <li>- Use technology safely, respectfully and responsibly</li> </ul> <p style="text-align: center;"><b>ART AND DESIGN</b></p> <ul style="list-style-type: none"> <li>- Look at Roman mosaics and use sketchbooks to design and create their own mosaics, focusing on pattern and line.</li> </ul> <p style="text-align: center;"><b>FRENCH</b></p> <p><b>AUTUMN ONE &amp; TWO:</b> Greetings</p>	<p style="text-align: center;"><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>- Connect it by Anna Meredith (BBC Ten Pieces)</li> <li>- play and perform as an ensemble using body percussion</li> <li>- improvise and compose a piece of body percussion</li> </ul> <p style="text-align: center;"><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</li> <li>- Identify the following physical features: mountain; lake; island; valley; river; cliff; forest and beach</li> <li>- Describe and understand key aspects of human geography, including: types of settlement and land use</li> <li>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</li> </ul>
<p style="text-align: center;"><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>- The Roman Empire and its impact on Britain</li> </ul>	<p style="text-align: center;"><b>DESIGN AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>- Explore Roman catapults focusing on the mechanism and design, make and evaluate their own catapults.</li> </ul>	

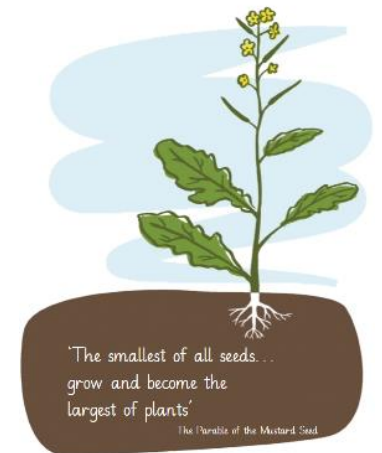


**These are some of the trips and experiences we have planned:**

**Autumn Term – Chedworth Roman Villa**

**Spring Term – Malvern Hills**

**Summer Term – Cadbury World**



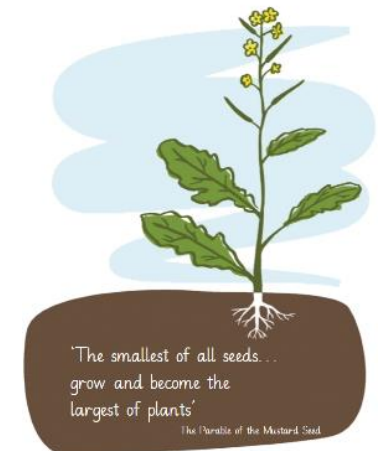


## These are some of the assessments which we are working towards this year:

(delete if n/a, give a quick overview)

- EYFS Profile
- Y1 Phonics Screening Check
- Y2 end KS1 Teacher Assessment (previously SATS)
- Y4 Multiplication Check
- Y6 end KS2 SATS

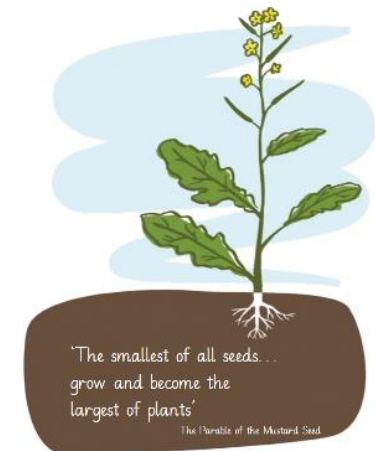
More information will be provided to you regarding this assessment in due course.



## How can you help with your child's learning at home?

- **Regular reading** is key: including listening to your child read aloud (even if they are fluent) and asking questions about what they have read. At least 3 times per week is ideal
- If your child receives spellings, practise them until they are fluent (they don't need to look at them)
- Practise some key maths skills relevant to your child's age and stage of learning
- **e-safety** is a priority: create a safe and open channel for your child to talk about worries and concerns they have about what they are doing online, monitor your child's use of devices, use parental controls, consider PEGI ratings etc.
- Above all, a balanced diet, a good night's sleep and lots of praise and encouragement will do wonders!

More information about this can be found in the family handbook and on our website.



**What to do if you have any worries or concerns:**

Always speak to your child's class teacher in the first instance. They can provide you with information, advice and signposting if needed.

If you need further support:



Mrs L Smith  
Headteacher  
DSL

Safeguarding  
Attendance



Miss Nobbs  
Deputy Headteacher/SENDCo  
DDSL

Special Education Needs  
(provision, processes or  
advice)



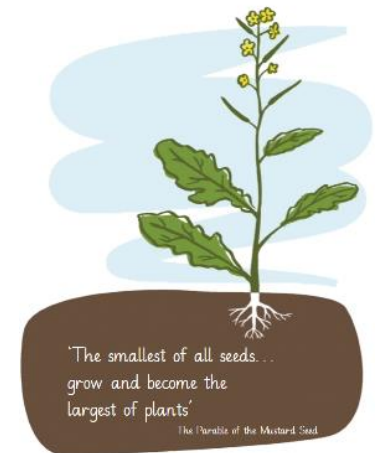
Mrs Ellis  
School Business Manager  
DDSL

Parent Pay  
Parent Mail  
Applying for  
Free School Meals



Mrs Montgomery  
Pastoral Lead  
DDSL

Wellbeing  
Mental Health  
Family support





## **Have you checked to see whether your child is eligible for Free School Meals?**

By filling in a very quick and simple form, your child may be able to have free hot dinners for their entire time at Watermoor.

We can also provide advice and support with payment for uniform, trips etc.

The school also receives around £1500 per eligible child to spend on ensuring your child, and all children at Watermoor, have access to the very best education and resources.

This is different from Universal Infant Free School Meals (children aged 4-7 get a free lunch) but equally important.

Schools across the country are chronically underfunded and we rely heavily on this money to sustain our school budget, so we would encourage you to apply even if you are sceptical about whether you qualify!

Scan the QR code to get started...





## What does my child need to bring to school each day?

A named water bottle

A healthy snack

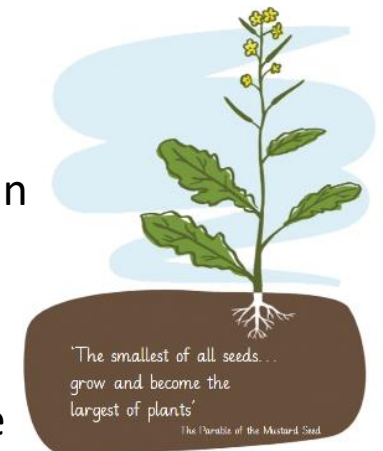
A named coat

### PE

PE Days - Monday and Friday

This year we have decided that classes from Year 1 to Year 6 are to come to school wearing their PE Kit which they will stay in all day. This decision has been made due to the amount of time it can take for the children to get changed, as well as allow all children to feel ready for the day by wearing the correct PE kit.

The PE kit itself has not changed and as such on your child's PE days which you will be able to see on the PE Timetable attached with this mail. Your child is still required to **wear a white plain t-shirt, black shorts or jogging bottoms and sensible sports trainers.**





## Where can I find more information?

The Watermoor Family Handbook



Our new website: <https://www.watermoorprimary-dgat.org.uk/>



Our Facebook page: <https://www.facebook.com/profile.php?id=100063790922380>

Our weekly newsletters, sent out via Parent Mail





## Would you like to get involved in school life at Watermoor?

We always welcome enthusiastic volunteers (no experience required!)

You could be:

- A reading buddy, reading 1:1 with children each week for as much or as little time as you can spare
- A member of our PTA group, FOW (Friends of Watermoor), who organise lots of fun events to raise money for our school
- A helper on a school trip

If you'd like to be involved, please give the school a call on 01285 653817 or pop in and speak to Lois Smith, HT

