



Enabling all to flourish

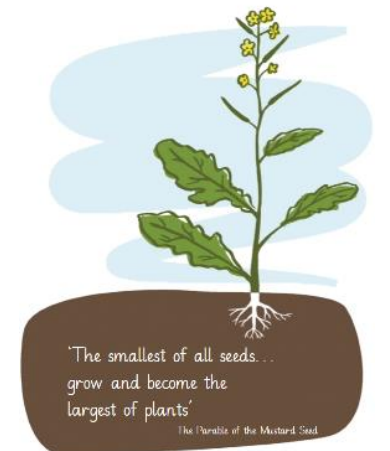
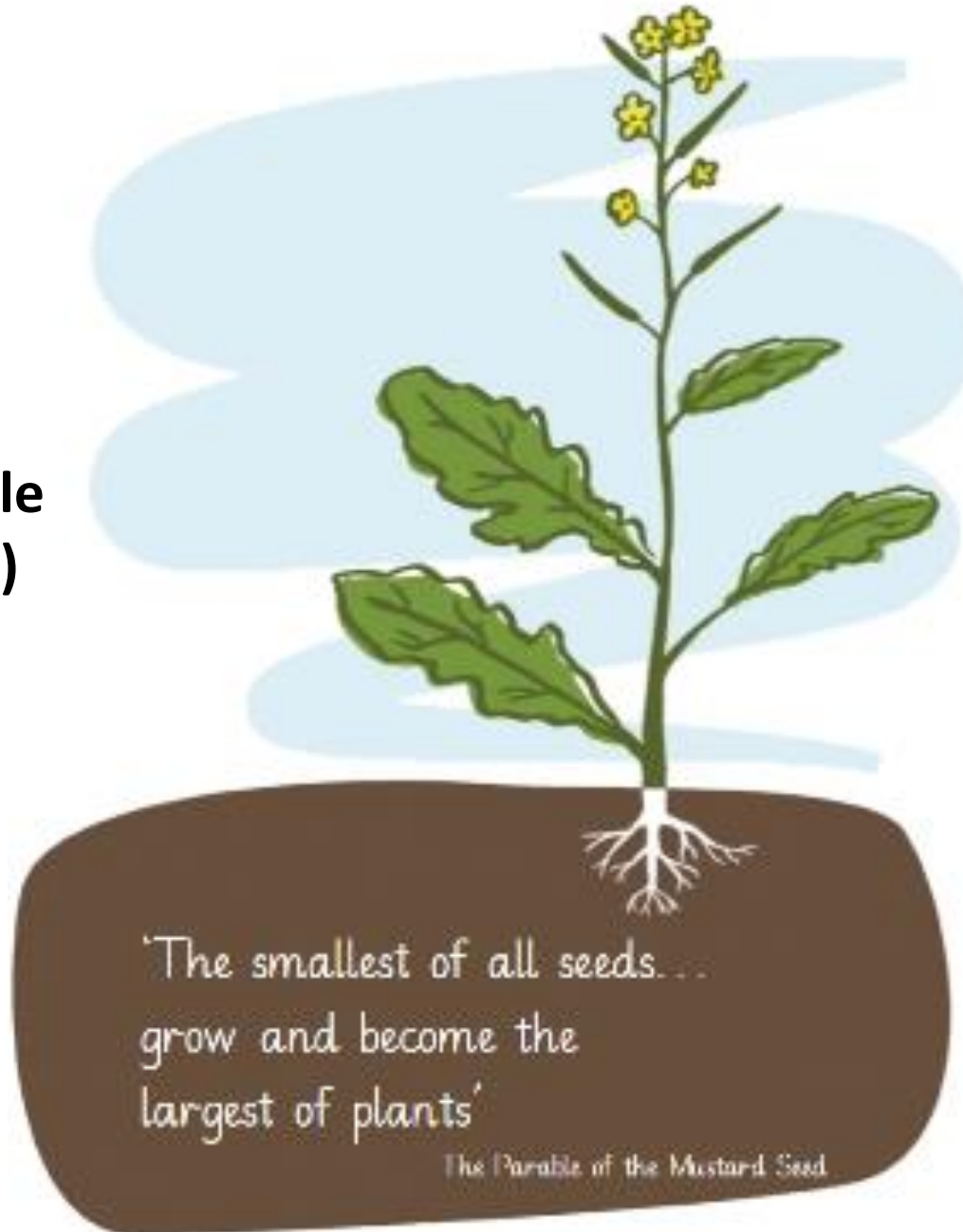


Meet the TEACHER



'The smallest of all seeds...
grow and become the
largest of plants'
The Parable of the Mustard Seed

Our Vision (based on The Parable of the Mustard Seed)



Our Christian Values



Forgiveness



Courage



Hope



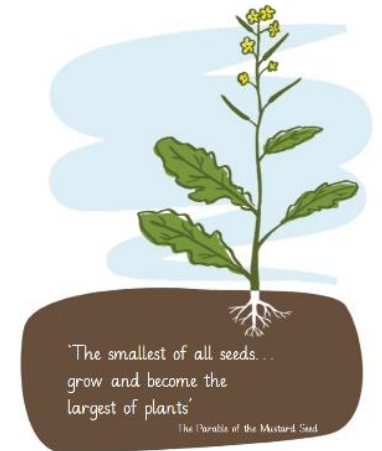
Compassion



Respect



Responsibility





Behaviour Policy:

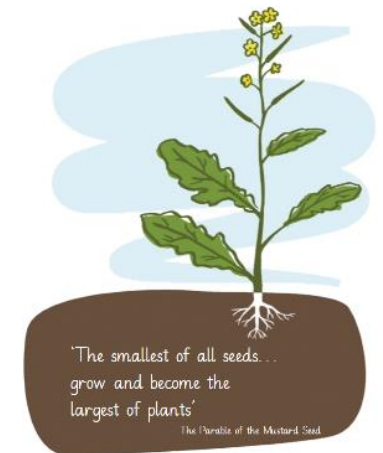
Watermoor C of E Primary School is committed to creating an environment where exemplary behaviour enables all to feel safe and respected within an atmosphere of learning without limits.

Through demonstration of our Christian values, **Hope, Respect, Courage Responsibility, Compassion and Forgiveness**, we will achieve our Vision.

Rewards:

- Each child is assigned to a 'house' and receives house points for super work, behaviour and/or for demonstrating our values
- Golden tickets are awarded for significant effort or progress in learning or behaviour
- Vision and value certificates are awarded in Celebration Worship each week to children who have lived out our vision or Christian value of the week. Their first names will be published in the newsletter
- The house with the most points is also announced to the whole school (after a big drum roll!) This is shared in the newsletter

More information about our Behaviour Policy, including how we support children's behaviour and emotional regulation, will be shared with parents and carers shortly.



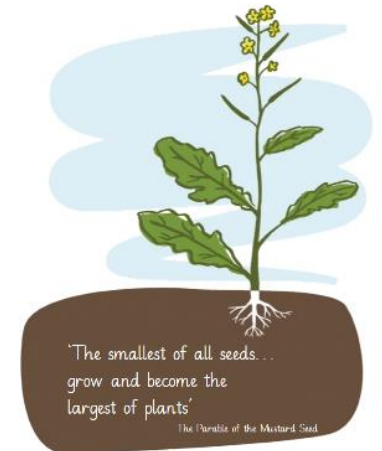
These are the adults working in Year 5 :



Mr Halliwell
Y5 Class Teacher



Mrs Palmer-Davies

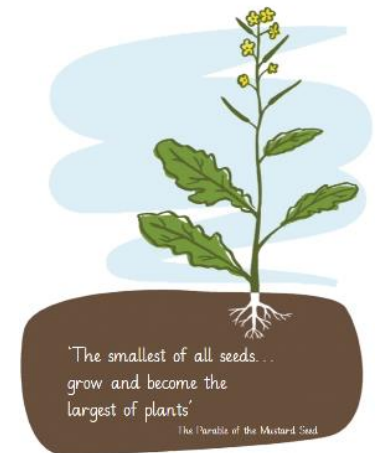


Timetable for a typical day in Year 5 :

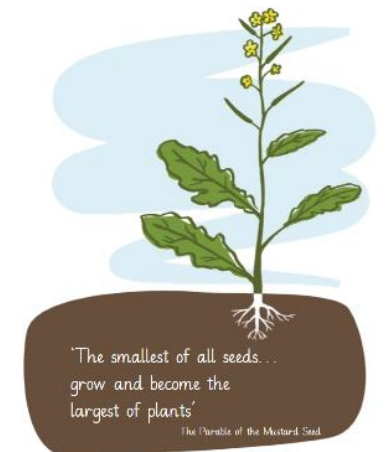
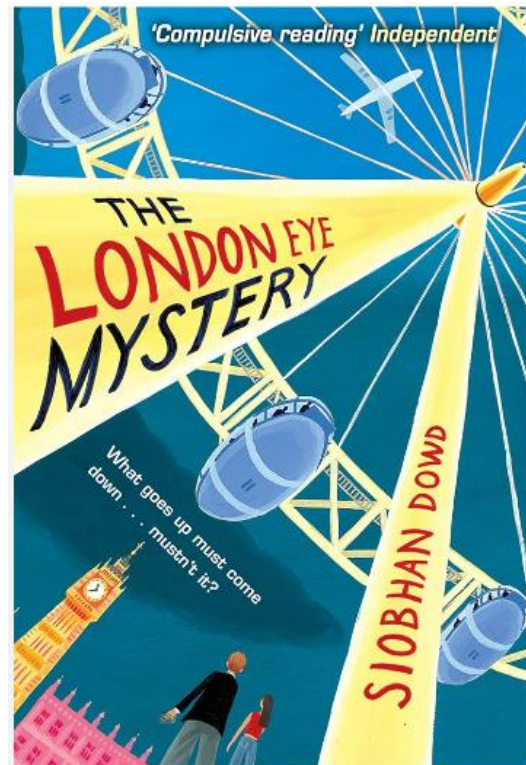
Wed	Writing	Spelling
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Assembly and Worship	Reading	Math	
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Newsroom and Class Book	Maths Mot	Science	Science/art	Independent Reading and Newsroom
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These are some of the texts we are reading this year:



These are some of the things we are learning about in maths this year:

Place Value Chart

100,000s	10,000s	1000s	100s	10s	1s
6	2	3	1	4	5

In order from smallest to largest: 543,241 564,406 570,540

Stop and look. What do you notice?

thousands digit round multiple positive negative

100,000 less 100,000 more

224,100 324,100 424,100

200,000 300,000 400,000 500,000

5 or more - round up
4 or less - round down

Round to the nearest ten thousand: 65,727 → 70,000

Round to the nearest hundred thousand: 643,278 → 600,000

Decimals

1s	1/10s	1/100s	1/1000s
5	2	4	3

five point two, four, three

5 ones, 2 tenths, 4 hundredths, 3 thousandths

Compare decimals

2.345 > 2.343 2.455 > 2.343 2.3 > 2.299

5 or more - round up
4 or less - round down

Round to the nearest tenth:

6.53 → 6.5

Round to the nearest whole number:

6.53 → 7

Year 5 Term 1

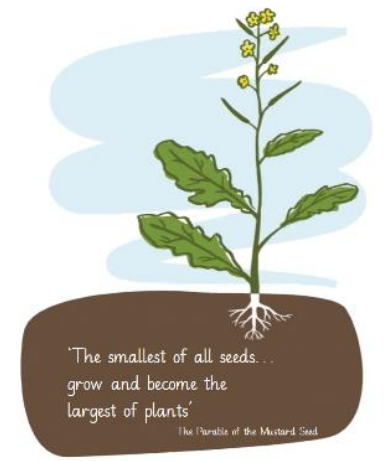
The net of a cube has 6 squares that fold to make a cube.

The net of a cuboid has 6 rectangles that fold to make a cuboid.

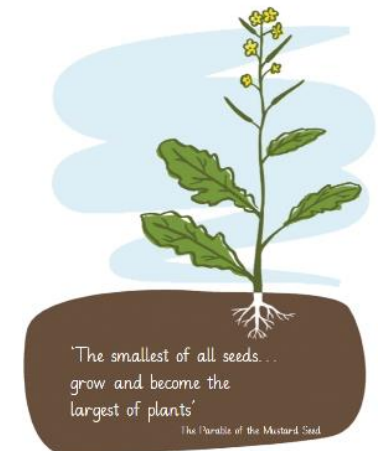
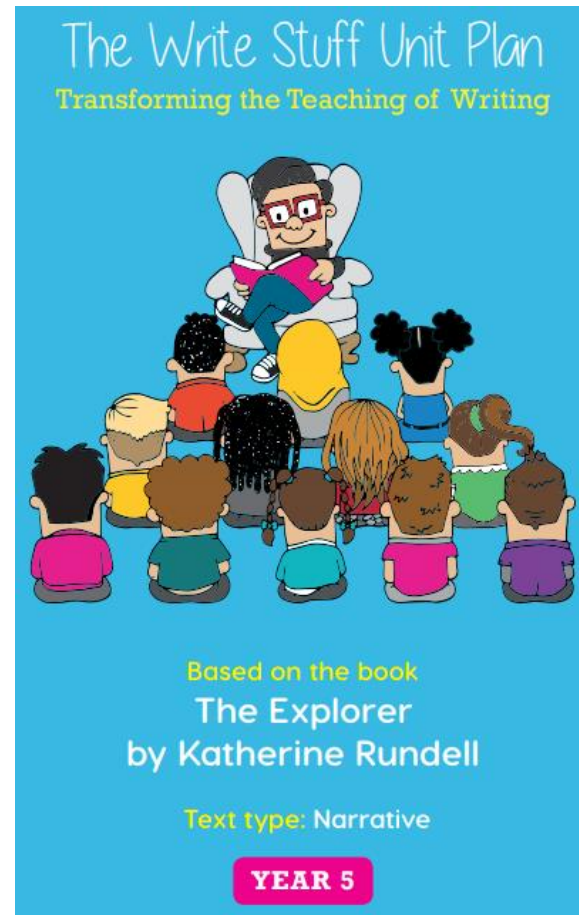
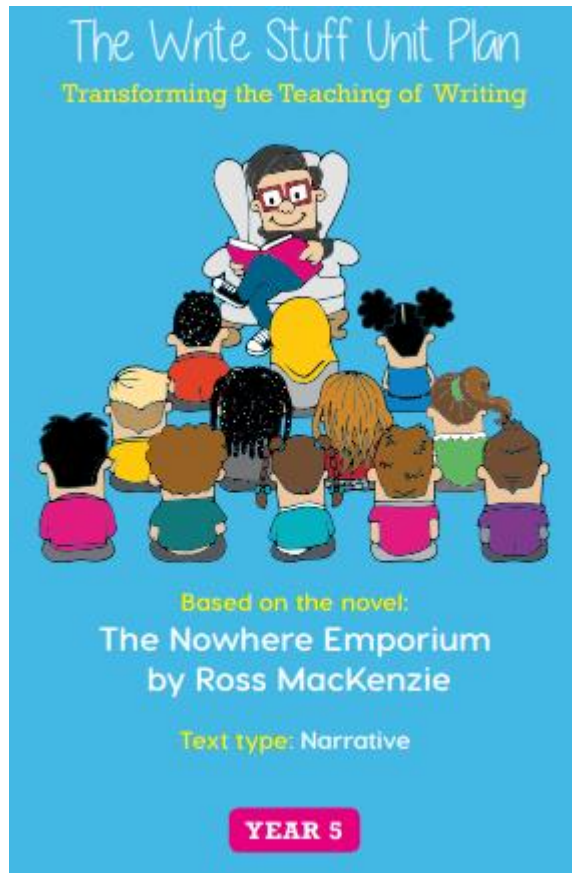
The net of a pyramid has triangles and a polygon that can be folded to make a pyramid.

prism pyramid net polygon

The net of a prism has rectangles and two identical polygons that can be folded to make a prism.



These are some of the texts and genres we will be covering in our writing this year:



We will also be learning about:

(wider curriculum e.g. history topics, science, RE)

RE

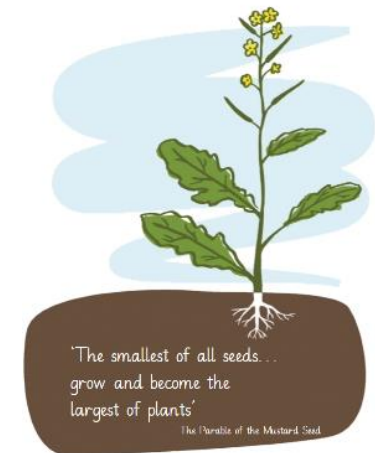
What does it mean if Christians believe God is holy and loving?
What does it mean to be a Muslim in Britain today
Why do Christians believe Jesus was the Messiah?
Why is the Torah important?
What matter most to Humanist and Christians

Local History

The Greeks

The Space Race

Science
Animals inc humans
Earth and Space
Forces
Everyday Materials



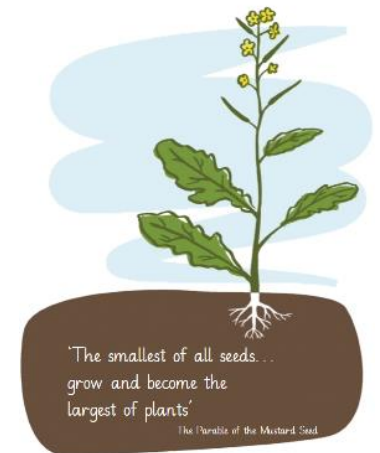
These are some of the trips and experiences we have planned:

Ashmolean in Oxford

A Planetarium

Gloucester to the Mosque

Trips to Cirencester to see the
churches and learn about our town's
history

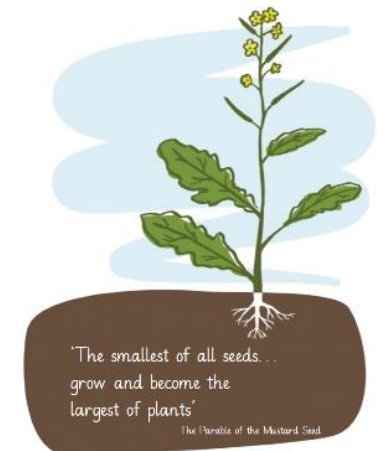


These are some of the assessments which we are working towards this year:

(delete if n/a, give a quick overview)

- EYFS Profile
- Y1 Phonics Screening Check
- Y2 end KS1 Teacher Assessment (previously SATS)
- Y4 Multiplication Check
- Y6 end KS2 SATS

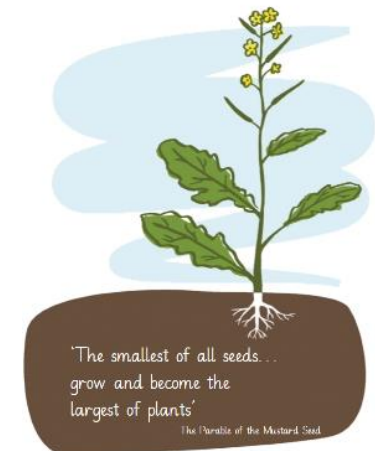
More information will be provided to you regarding this assessment in due course.



How can you help with your child's learning at home?

- **Regular reading** is key: including listening to your child read aloud (even if they are fluent) and asking questions about what they have read. At least 3 times per week is ideal
- If your child receives spellings, practise them until they are fluent (they don't need to look at them)
- Practise some key maths skills relevant to your child's age and stage of learning
- **e-safety** is a priority: create a safe and open channel for your child to talk about worries and concerns they have about what they are doing online, monitor your child's use of devices, use parental controls, consider PEGI ratings etc.
- Above all, a balanced diet, a good night's sleep and lots of praise and encouragement will do wonders!

More information about this can be found in the family handbook and on our website.



What to do if you have any worries or concerns:

Always speak to your child’s class teacher in the first instance. They can provide you with information, advice and signposting if needed.

If you need further support:



Mrs L Smith
Headteacher
DSL

Safeguarding
Attendance



Miss Nobbs
Deputy Headteacher/SENDCo
DDSL

Special Education Needs
(provision, processes or
advice)



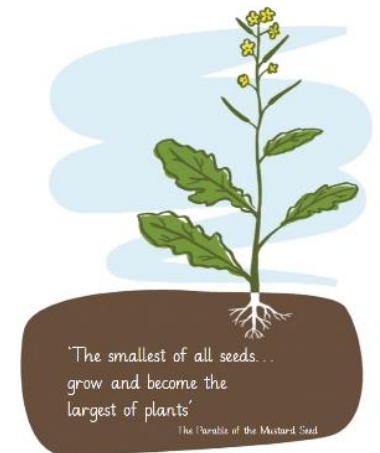
Mrs Ellis
School Business Manager
DDSL

Parent Pay
Parent Mail
Applying for
Free School Meals



Mrs Montgomery
Pastoral Lead
DDSL

Wellbeing
Mental Health
Family support





Have you checked to see whether your child is eligible for Free School Meals?

By filling in a very quick and simple form, your child may be able to have free hot dinners for their entire time at Watermoor.

We can also provide advice and support with payment for uniform, trips etc.

The school also receives around £1500 per eligible child to spend on ensuring your child, and all children at Watermoor, have access to the very best education and resources.

This is different from Universal Infant Free School Meals (children aged 4-7 get a free lunch) but equally important.

Schools across the country are chronically underfunded and we rely heavily on this money to sustain our school budget, so we would encourage you to apply even if you are sceptical about whether you qualify!

Scan the QR code to get started...



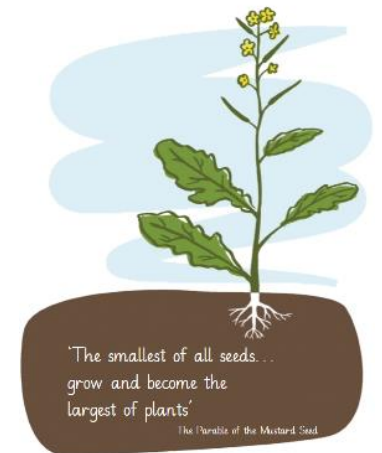


What does my child need to bring to school each day?

A named water bottle

A healthy snack

A named coat





Where can I find more information?

The Watermoor Family Handbook



Our new website: <https://www.watermoorprimary-dgat.org.uk/>



Our Facebook page: <https://www.facebook.com/profile.php?id=100063790922380>

Our weekly newsletters, sent out via Parent Mail





Would you like to get involved in school life at Watermoor?

We always welcome enthusiastic volunteers (no experience required!)

You could be:

- A reading buddy, reading 1:1 with children each week for as much or as little time as you can spare
- A member of our PTA group, FOW (Friends of Watermoor), who organise lots of fun events to raise money for our school
- A helper on a school trip

If you'd like to be involved, please give the school a call on 01285 653817 or pop in and speak to Lois Smith, HT

