

## Sports Premium Strategy - 2023-2024 and Impact

Amount of Grant Received – Year 2023-2024: **£17610**

Key indicator 1: Engagement of all pupils in regular physical activity				Funding allocated: <b>£1350</b>
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended <u>impact of pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to pay into local sports partnership for CPD, Sports Day and sports opportunities.</li> <li>Continue to fund swimming for all children in KS2</li> </ul>	<ul style="list-style-type: none"> <li>To ensure staff feel confident to teach the PE curriculum by using expertise from the local sports partnership.</li> <li>To introduce a new Sports Day being held at a new venue to increase the engagement of all pupils.</li> <li>To ensure all KS2 children have their swimming lessons booked.</li> <li>Identify children who have not met the National Curriculum requirements in Swimming in year 6 and to offer a week intense course before Secondary School.</li> </ul>	<p>£1000 to Kingshill</p> <p>£350 Kingshill Young Sports Leaders</p>	<p>Children took part in whole-school sports day with support from Kingshill SGO</p> <p>Multi-skills club organised and delivered for children in Y3/Y4 and Y1/Y2 by SGO</p> <p>Swimming lessons for all year groups except Y3 due to pool closure</p>	<p>New staff in post for Kingshill SGO and Watermoor PE Lead – arrange meeting Sept 24 to map out academic year, clarify roles and expectations with each other and opportunities to take part in further activities.</p> <p>Additional block of sessions organised for Y4 24-25</p>
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Funding allocated: <b>£1100</b>
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended <u>impact of pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Launch a new PE top for all children to wear for PE sessions and sports events, and purchase a set of sports kit for tournaments</li> </ul>	<ul style="list-style-type: none"> <li>Provide a new PE top for all children to wear for PE, Sports Day and other sporting events.</li> <li>Purchase portable climbing equipment</li> </ul>	<p>£1000 for purchase of tops</p> <p>£100 portable climbing frame</p>	<p>PE tops not purchased due to reallocation of funding, however PE uniform requirements have been clarified. Children are consistently wearing more appropriate PE attire</p>	<p>Children taking part in competitive sports need a kit to wear – LM to acquire</p> <p>Climbing frame purchased with FOW money</p>



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<ul style="list-style-type: none"> <li>Enhance provision for physical development across EYFS</li> </ul>				
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				<b>Funding allocated: £720</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>			<b>IMPACT</b>
<b>School focus with clarity on intended impact of pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to implement a new PE curriculum, including assessment package, and providing CPD for staff where possible (cost of scheme + £1000), plus using Sonar to track progress</li> </ul>	<ul style="list-style-type: none"> <li>Continue to update PE curriculum and make staff aware of the changes through a new LTP showing all areas of the NC and where they are being covered in each year group.</li> <li>LR to coordinate with outside sources about assessment tools to track PE across Watermoor School.</li> <li>To evaluate the standards of PE through observations by the PE Lead.</li> <li>Subject Lead to attend regular CPD and cluster meetings in order to stay up-to-date with new initiatives and to feed back to other staff.</li> </ul>	£820 PE Lead release time to provide team-teaching, support and monitoring	<p>Staff report that PE scheme and resources support their subject knowledge and impact positively on their delivery of the curriculum.</p> <p>Whole-school progression now matches the PE scheme and builds from early years to Y6</p> <p>Monitoring evidences that children are accessing learning in line with progression.</p> <p>PE lead supported by other PE leads in trust e.g. from Winchcombe to support with progression mapping</p>	<p>New PE lead in post – subject leader training to support leadership role</p> <p>New staff need training in using scheme</p> <p>Monitoring should demonstrate that all children, including SEND/PP are accessing PE fully and making good progress</p> <p>Sonar to be consistently used as an assessment tool to track coverage and attainment</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Funding allocated: £13440</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>			<b>IMPACT</b>
<b>School focus with clarity on intended impact of pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>



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<ul style="list-style-type: none"> <li>Continue to embed the ACTIVE PLAY SCHEME – (including recruitment of a play lead and purchasing of sports equipment).</li> <li>Support the implementation of the OAA aspect of the PE curriculum, as part of wider Forest School Offer.</li> </ul>	<ul style="list-style-type: none"> <li>Employ a play lead to oversee and coordinate the schools active play scheme put together by LR.</li> <li>Purchase equipment to resource activities.</li> <li>SL to coordinate creation of schools forest school area and help staff to increase their subject knowledge of OAA through training.</li> </ul>	<p>£8790 MDS/Play lead costs</p> <p>£4650 Forest School coaching and support</p>	<p>Play lead employed but left post</p> <p>Forest School developed using a combination of FOW funds and Sports Premium – children using the space and equipment frequently as of Sept 24</p>	<p>New PE Lead to redirect TAs to play lead activities on playground</p> <p>Sports Stars trained by Sportily to provide sporty activities</p> <p>Further develop the provision to enable children to be more active within the space</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p><b>Funding allocated £1000</b></p>
<p><b>INTENT</b></p>	<p><b>IMPLEMENTATION</b></p>			<p><b>IMPACT</b></p>
<p>School focus with clarity on intended <u>impact of pupils</u>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>-To continue competitive sports in order to engage more pupils to participate in a range of sports.</p>	<ul style="list-style-type: none"> <li>To adapt calendar of sporting events put together throughout the year, including intra house competitions &amp; clubs on offer.</li> </ul>	<p>£1000 Sports Lead release time/staff cover for sporting events</p>	<p>Some attendance at local cluster sporting events, however a combination of short notice, longer commutes, weather issues and limited transport meant not all could be attended.</p>	<p>New staff in post for Kingshill SGO and Watermoor PE Lead – arrange meeting Sept 24 to map out academic year, clarify roles and expectations with each other and opportunities to take part in further activities.</p>

