



Enabling all to flourish

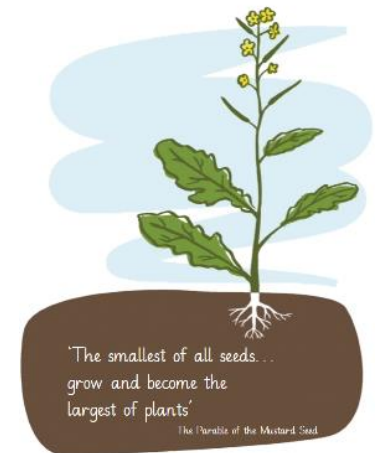
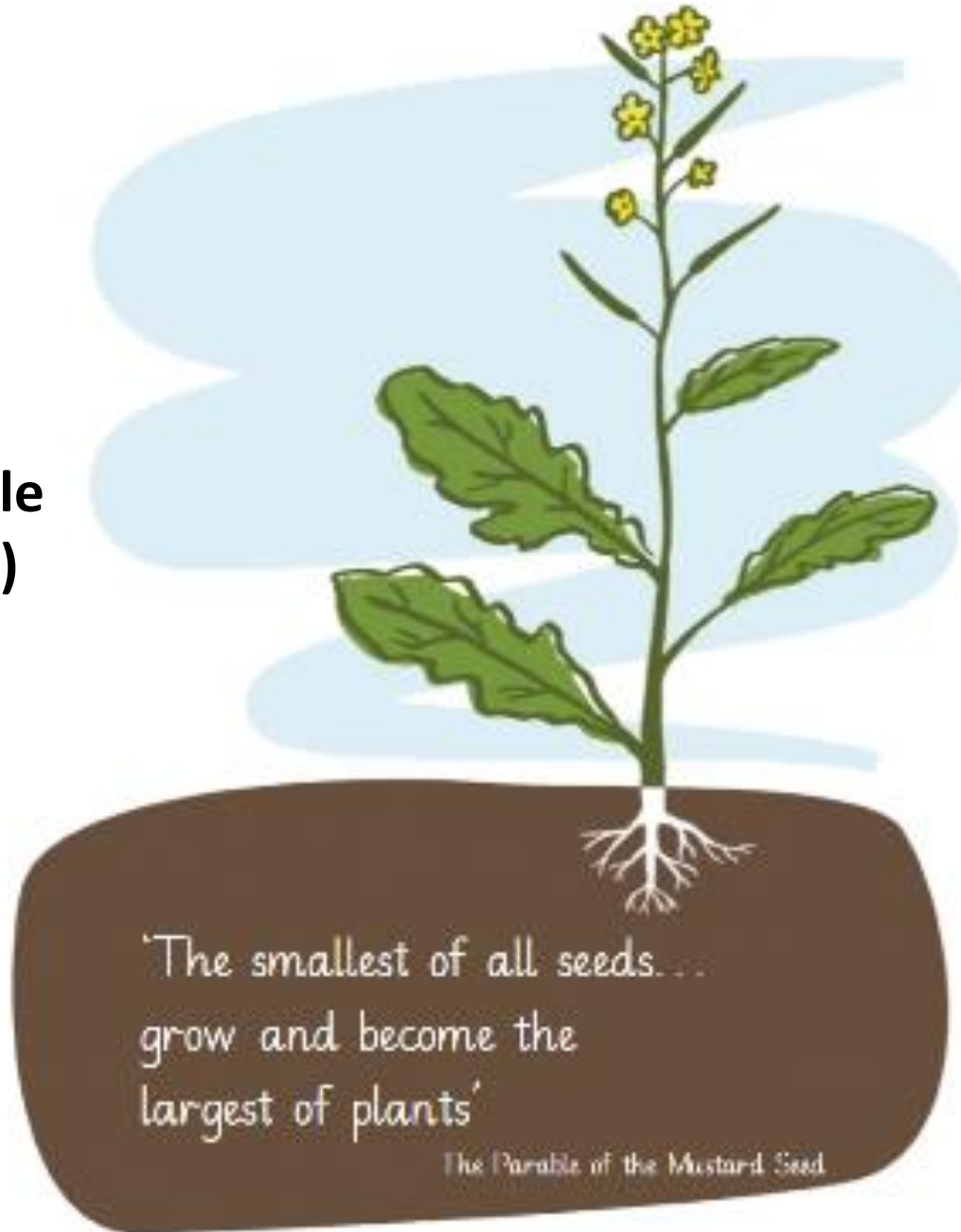


Meet the TEACHER



'The smallest of all seeds...
grow and become the
largest of plants'
The Parable of the Mustard Seed

Our Vision (based on The Parable of the Mustard Seed)



Our Christian Values



Forgiveness



Courage



Hope



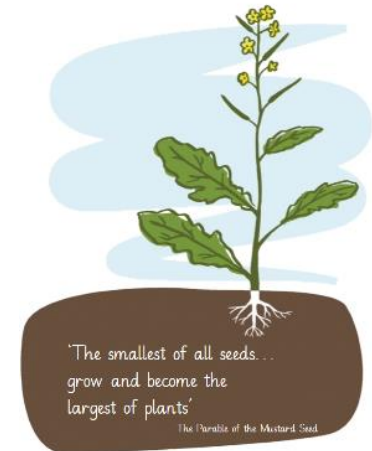
Compassion



Respect



Responsibility





Behaviour Policy:

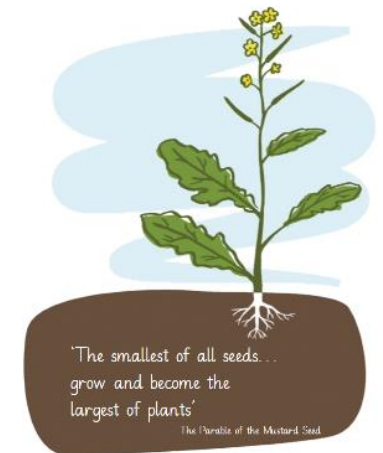
Watermoor C of E Primary School is committed to creating an environment where exemplary behaviour enables all to feel safe and respected within an atmosphere of learning without limits.

Through demonstration of our Christian values, **Hope, Respect, Courage Responsibility, Compassion and Forgiveness**, we will achieve our Vision.

Rewards:

- Each child is assigned to a 'house' and receives house points for super work, behaviour and/or for demonstrating our values
- Golden tickets are awarded for significant effort or progress in learning or behaviour
- Vision and value certificates are awarded in Celebration Worship each week to children who have lived out our vision or Christian value of the week. Their first names will be published in the newsletter
- The house with the most points is also announced to the whole school (after a big drum roll!) This is shared in the newsletter

More information about our Behaviour Policy, including how we support children's behaviour and emotional regulation, will be shared with parents and carers shortly.



These are the adults working in Year 3:



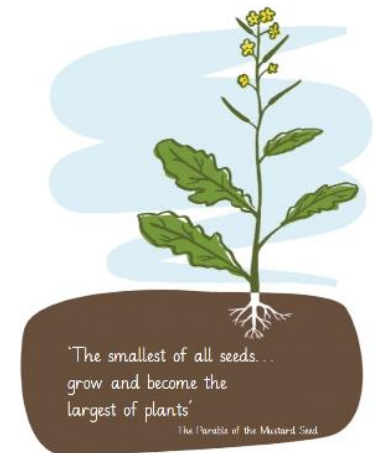
Miss Burgham
Mon-Wed



Miss Wilkinson
Thurs-Fri



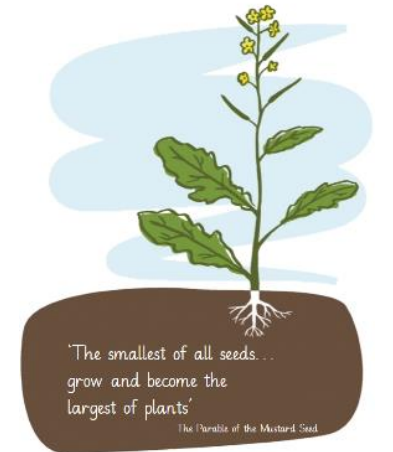
Mrs Tanner



Timetable for a typical day in Year 3 :

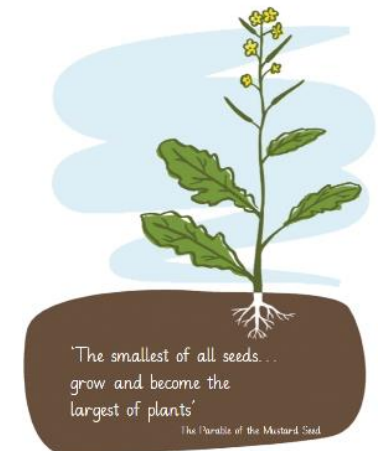


	8:45 - 9:00	9:05 - 9:25	9:25 - 10:10	10:15 - 10:30	10:30 - 10:50	10:50 - 11:20	11:20 - 12:15	12:15 - 1:05	1:10 - 1:20	1:20 - 1:35	1:35 - 2:20	2:20 - 3:05	3:05 - 3:15
Miss	Morning Work	Spelling – introduce/test previous	Writing	Values	Break	Reading for pleasure / Reading comprehension	Maths	Lunch	Class Reader –	Maths Meeting – Times tables	History	RE	Home Time
Miss	Morning Work	Spelling – LCSWC	Writing	Time for Prizes	Break	VIPERS –	Maths	Lunch	Class Reader –	Maths Meeting – Operation practice	Computing	Science	Home Time
Miss	Morning Work	Spelling – dictation	Writing	Class Worship	Break	VIPERS –	Maths –	Lunch	Class Reader –	Maths Meeting – MOT Deliberate practice	French KT	Music KT	Home Time
Thurs	Morning Work	Spelling – Write words into a sentence	Writing	Open the Book	Break	VIPERS –	Maths –	Lunch	Class Reader –	Maths Meeting – Operation practice	RE	PSHE	Home Time
Edi	Morning Work	Handwriting	Writing	Celebration	Break	VIPERS	Maths –	Lunch	Class Reader –	Maths Meeting – MOT Deliberate practice	RE	Art	Home Time



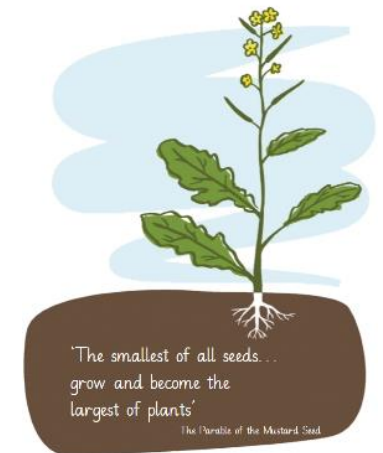
These are some of the texts we are reading this year:

- Julius Zebra – Rumble with the Romans
 - Survivor Escape From Pompeii
 - Butterfly Lion
 - Planet Omar
- Charlie and the Chocolate factory
 - Varjak pal



These are some of the things we are learning about in maths this year:

- Multiplication and division facts: consolidate - 2, 5 and 10, New – 3, 4 and 8
- Number and place value – 3 digit numbers, including partitioning, adding and subtraction powers of 10 and placing on a number line
- Geometry – properties of shapes – 2D, 3D, lines and nets
- Addition and subtraction – Mental and formal methods
- Fractions – compare, order, recognise and calculate
- Multiplication and division – moving towards formal methods using place value
- Measurement – Money
- Measurement – time – seconds, minutes, hours, intervals for both analogue and digital
- Measurement – length and capacity
- Measurement – Angles
- Statistics – pictograms, bar charts and tables





These are some of the texts and genres we will be covering in our writing this year:

Poetry:

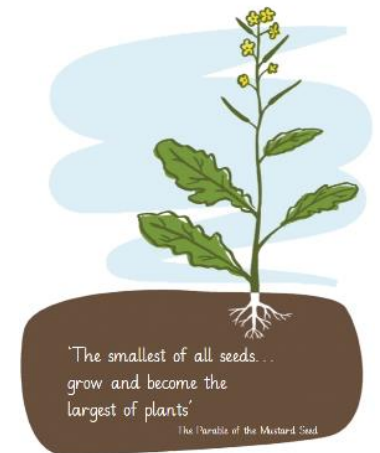
- Autumn is Here – focusing on word classes in SPaG
- Chocolate Poem (Michael Rosen)

Narrative (Fiction):

- The 3 little pigs – traditional tales
- Charlie and the chocolate factory
- Flood – Based on the picture book
- The Great Chocoplot

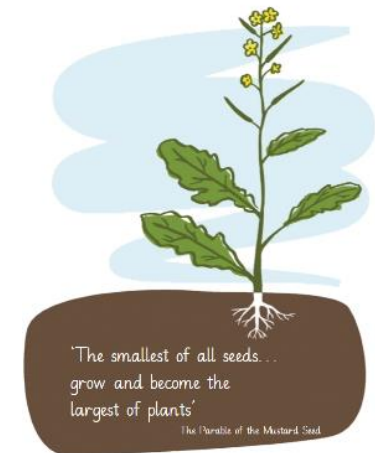
Non-fiction:

- A journal of Roman slave – Diary entry
- Skeletons and Muscles – information text



We will also be learning about:

- History – The Romans, The Anglo-Saxons and the Mayans
- Geography – Locational knowledge focusing on Europe, the UK and world geography (hemispheres)
- Science – Health and diet, body including bones and teeth, forces, sound, states of matter, electricity.
- Art – Roman artefact still life - Paul Cezanne - drawing, Meadow flowers - Yvonne Coomber - painting and multimedia, Mayan Masks - George Rodriguez - Sculpture
- DT – Mechanisms, Cooking and nutrition, structures
- RE – Christianity – Creation story, following God and Jesus' teachings, Islam – Festivals and worship, Judaism – festivals and family, How people try and make the world a better place
- Music – Ballads, adapting and transposing motifs, singing technique, traditional instruments and improvisation
- French – Greetings, adjectives, numbers and age, classroom and transport
- PE – Dance (Romans), Tag Rugby, Badminton, Athletics, Gymnastics
- Computing – Online safety, touch typing, coding, email, presenting, micro-bits





These are some of the trips and experiences we have planned:

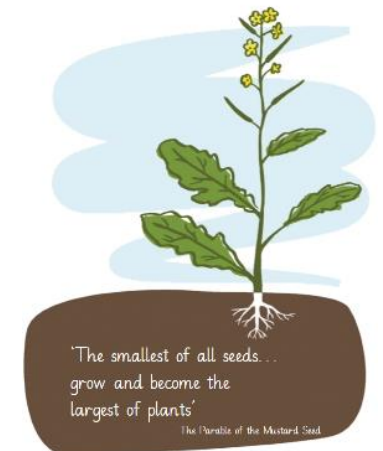
Corinium Museum – Cirencester - Tuesday 12th November 2024

This trip will consolidate our learning about the Romans, linked to the history of Cirencester.

Proposed but still to be confirmed:

Spring term: Synagogue trip (linked to study of Judaism)

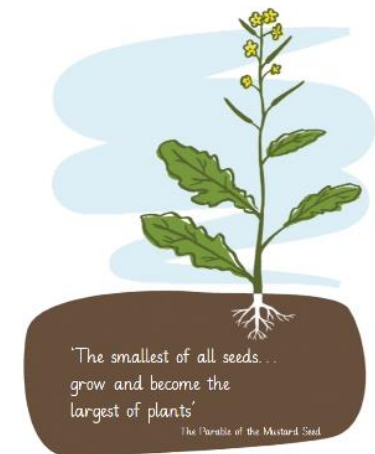
Summer term: Cadburys World (linked to study of Mayans)



How can you help with your child's learning at home?

- **Regular reading** is key: including listening to your child read aloud (even if they are fluent) and asking questions about what they have read. At least 3 times per week is ideal
- **Spellings** – These will come home on a Monday and be tested the following Monday. Practise them until they are fluent (they don't need to look at them). You can use any strategies in their spelling practise book to do this.
- Practise some **key maths skills; tables!** TTRS is set up for all children, with sessions set to help they increase speed and fluency.
- **e-safety** is a priority: create a safe and open channel for your child to talk about worries and concerns they have about what they are doing online, monitor your child's use of devices, use parental controls, consider PEGI ratings etc.
- Above all, a balanced diet, a good night's sleep and lots of praise and encouragement will do wonders!

More information about this can be found in the family handbook and on our website.



What to do if you have any worries or concerns:

Always speak to your child's class teacher in the first instance. They can provide you with information, advice and signposting if needed.

If you need further support:



Mrs L Smith
Headteacher
DSL

Safeguarding
Attendance



Miss Nobbs
Deputy Headteacher/SENDCo
DDSL

Special Education Needs
(provision, processes or
advice)



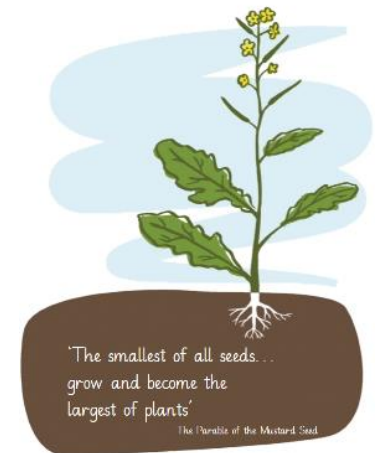
Mrs Ellis
School Business Manager
DDSL

Parent Pay
Parent Mail
Applying for
Free School Meals



Mrs Montgomery
Pastoral Lead
DDSL

Wellbeing
Mental Health
Family support





Have you checked to see whether your child is eligible for Free School Meals?

By filling in a very quick and simple form, your child may be able to have free hot dinners for their entire time at Watermoor.

We can also provide advice and support with payment for uniform, trips etc.

The school also receives around £1500 per eligible child to spend on ensuring your child, and all children at Watermoor, have access to the very best education and resources.

This is different from Universal Infant Free School Meals (children aged 4-7 get a free lunch) but equally important.

Schools across the country are chronically underfunded and we rely heavily on this money to sustain our school budget, so we would encourage you to apply even if you are sceptical about whether you qualify!

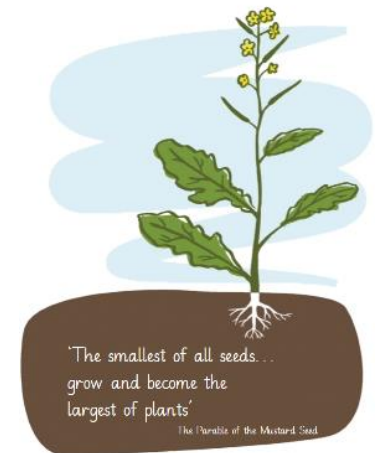
Scan the QR code to get started...





What does my child need to bring to school each day?

- A named water bottle
- A healthy snack
- A named coat
- Their reading record and AR book
- Their spelling practise book





Where can I find more information?

The Watermoor Family Handbook



Our new website: <https://www.watermoorprimary-dgat.org.uk/>



Our Facebook page: <https://www.facebook.com/profile.php?id=100063790922380>

Our weekly newsletters, sent out via Parent Mail





Would you like to get involved in school life at Watermoor?

We always welcome enthusiastic volunteers (no experience required!)

You could be:

- A reading buddy, reading 1:1 with children each week for as much or as little time as you can spare
- A member of our PTA group, FOW (Friends of Watermoor), who organise lots of fun events to raise money for our school
- A helper on a school trip

If you'd like to be involved, please give the school a call on 01285 653817 or pop in and speak to Lois Smith, HT

