



Enabling all to flourish



Meet the TEACHER

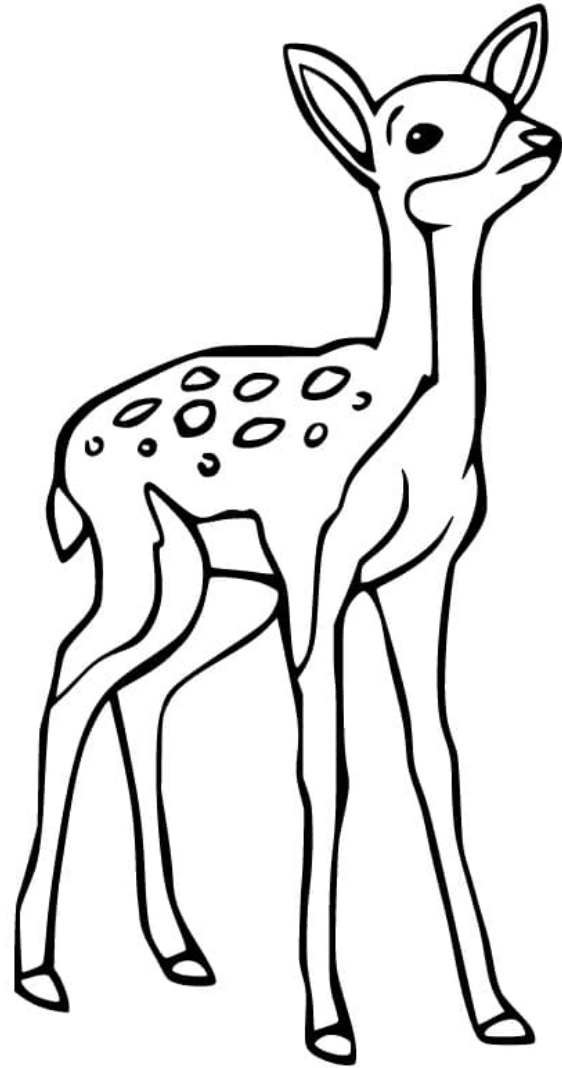


'The smallest of all seeds...
grow and become the
largest of plants'

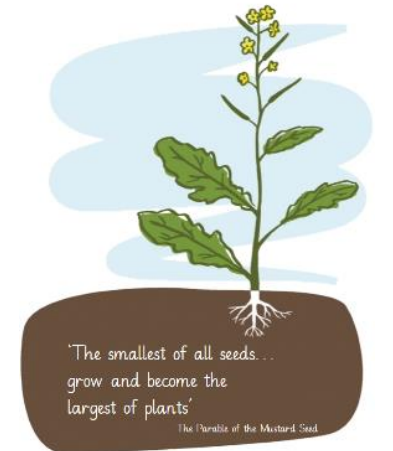
The Parable of the Mustard Seed



Fawns class



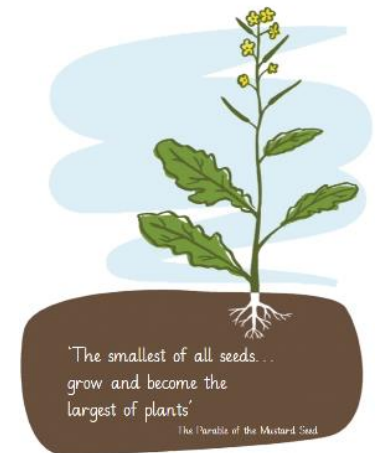
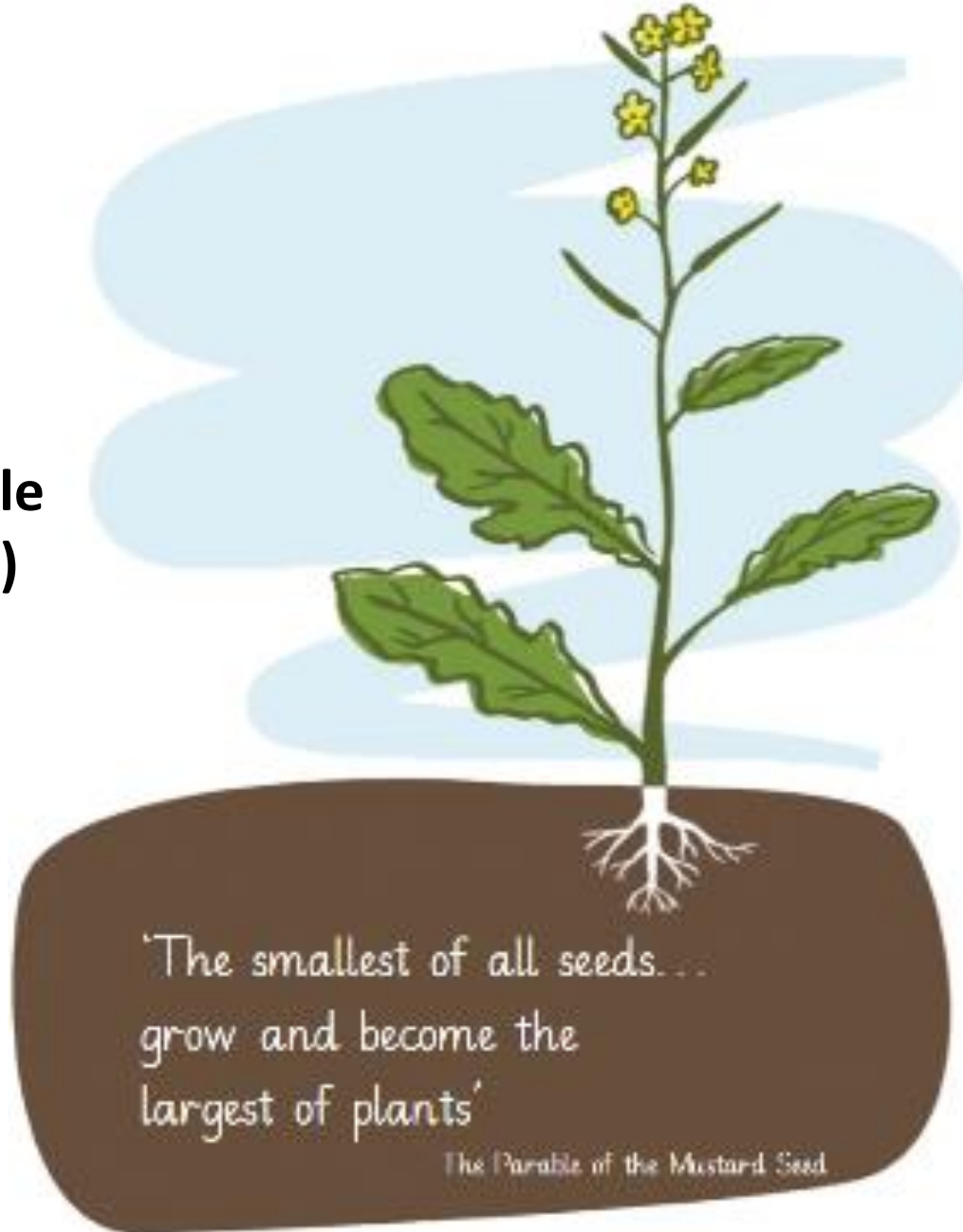
Enabling all to flourish



'The smallest of all seeds ...
grow and become the
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The Parable of the Mustard Seed

Our Vision (based on The Parable of the Mustard Seed)



Our Christian Values



Forgiveness



Courage



Hope



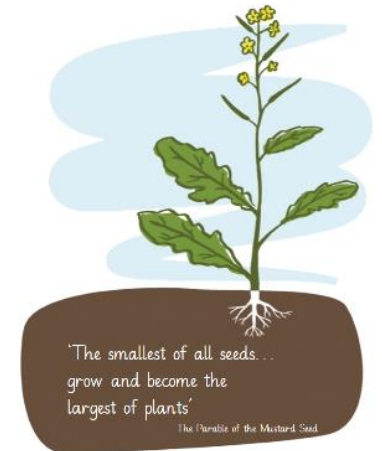
Compassion



Respect



Responsibility





Behaviour Policy:

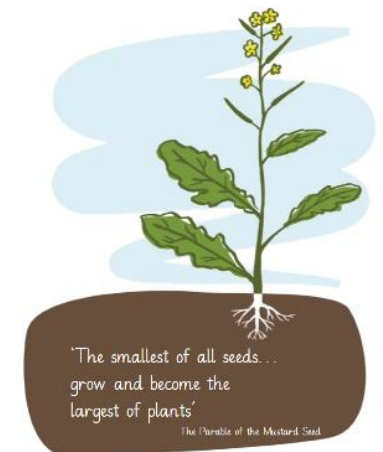
Watermoor C of E Primary School is committed to creating an environment where exemplary behaviour enables all to feel safe and respected within an atmosphere of learning without limits.

Through demonstration of our Christian values, **Hope, Respect, Courage Responsibility, Compassion and Forgiveness**, we will achieve our Vision.

Rewards:

- Each child is assigned to a 'house' and receives house points for super work, behaviour and/or for demonstrating our values
- Golden tickets are awarded for significant effort or progress in learning or behaviour
- Vision and value certificates are awarded in Celebration Worship each week to children who have lived out our vision or Christian value of the week. Their first names will be published in the newsletter
- The house with the most points is also announced to the whole school (after a big drum roll!) This is shared in the newsletter

More information about our Behaviour Policy, including how we support children's behaviour and emotional regulation, will be shared with parents and carers shortly.



These are the adults working in Year 1 :



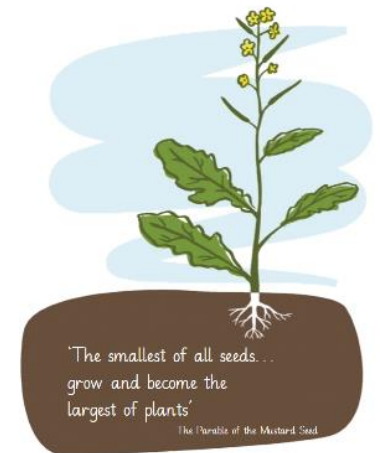
Miss Burgham
Y1 Class Teacher (Mon-Tues)



Mrs Montgomery
Y1 Class Teacher (Tues-Fri)



Mrs Jury
Y1 Teaching Assistant
Wrap-Around Care





Timetable for a typical day in Year 1:

Morning work

Register 9.00am

Phonics

Maths

Worship

Break 10.30-10.50am

Continue maths

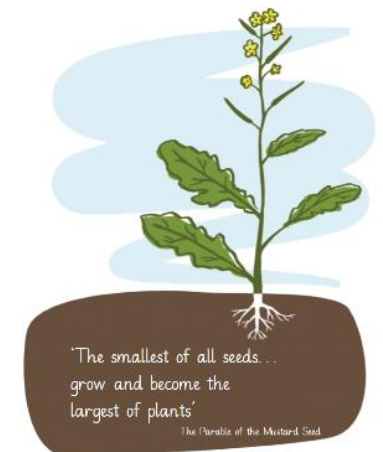
Writing

Lunch 12.10-1.05pm

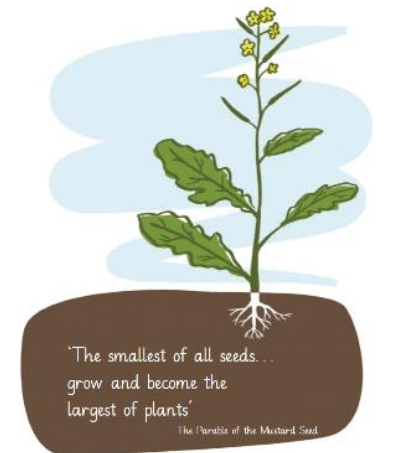
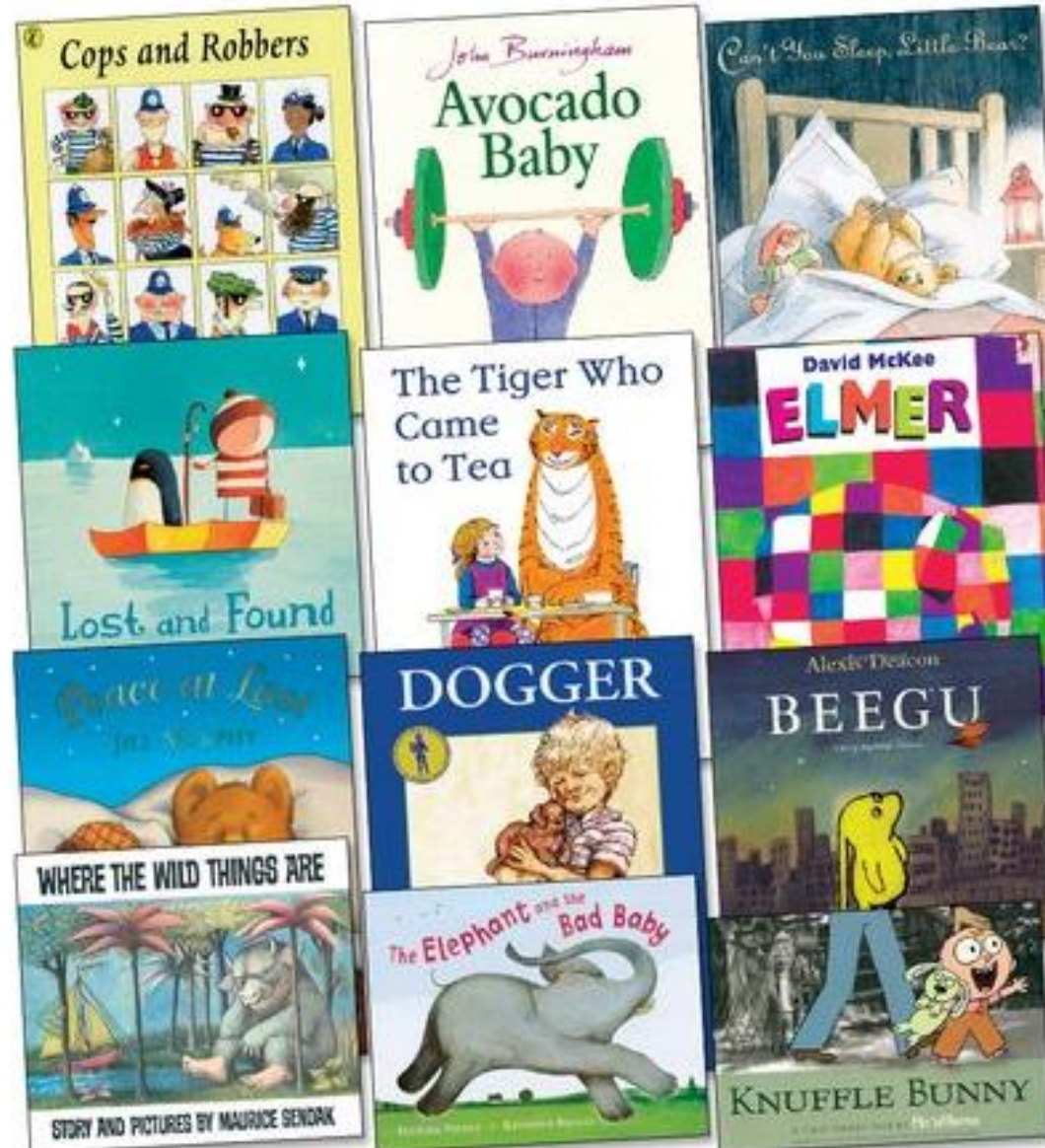
Register

Curriculum subjects (This could be history, geography, PE, RE, PSHE, art, DT, music and science)

Home time 3.15pm



These are some of the texts we are reading this year:



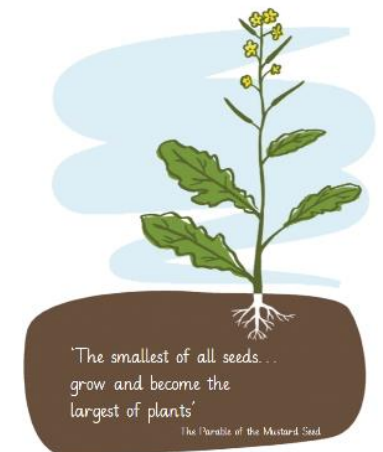
These are some of the things we are learning about in maths this year:

- **Number and place value** up to 20 and then 100 – including recognising, counting, comparing and ordering
- **Geometry: properties of shape** – including recognising, naming and comparing 2D shape
- **Addition and subtraction** up to 20 (revisited multiple times throughout the year) – including finding one more and less, using addition and subtraction number sentences, partitioning and finding an representing numbers in multiples ways
- **Measurement: Length** – using non standard and then standard units to measure and compare
- **Fractions** - including finding $\frac{1}{2}$ and $\frac{1}{4}$ of shapes, objects and amounts
- **Geometry: position and direction** – including describing position, movement and turns linked to fractions
- **Measurement: time** – including telling and representing time to the nearest hour and half hour and sequencing events
- **Multiplication and division** – including doubling and halving, counting in groups of 2, 5 and 10, using arrays for multiplication and grouping and sharing for division
- **Measurement: money** – including recognising coins and notes
- **Measurement: mass and capacity** – including recognising and comparing mass and capacity in non standard and then standard units.



These are some of the texts and genres we will be covering in our writing this year:

- Narrative story – Based on the Queens Hat
- A non-chronological report – based on toys from the past
- A persuasive leaflet – based on a theme park
- Narrative story – lost and found
- Poetry – rhyming poem based on themselves



We will also be learning about:

- History – Monarchs, toys throughout time (particularly from the Victorian era) and Edward Wilson.
- Geography – locational knowledge about the UK, places, weather and temperature and develop fieldwork and map work skills
- Music – musical vocabulary, pulse, rhythm, tempo and the feel of music, vocal and body percussion
- Science – seasonal changes, animals – including humans – classifying by different groups, everyday materials, plants, the human body and senses.
- RE – Judaism, belonging, Christianity: caring for the world, and what is God like?
- PE – Kicking & striking, throwing & catching, gymnastics balance, jumping & coordination, athletics & dance
- Art – drawing and mark making, collage, and colour and pattern
- DT – food technology



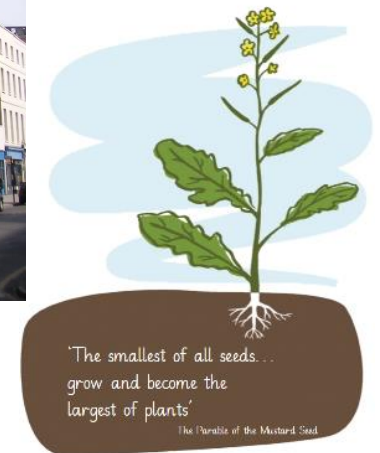
These are some of the trips and experiences we have planned:



Lydiard Park – November/December



Edward Wilson Museum - March

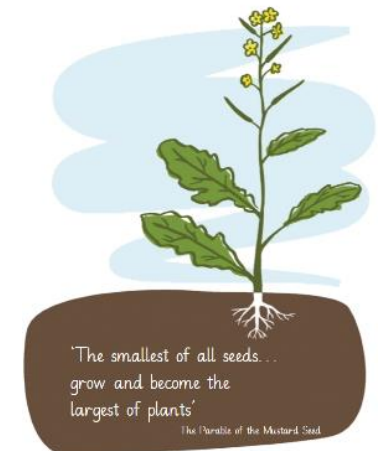




These are some of the assessments which we are working towards this year:

- Y1 Phonics Screening Check

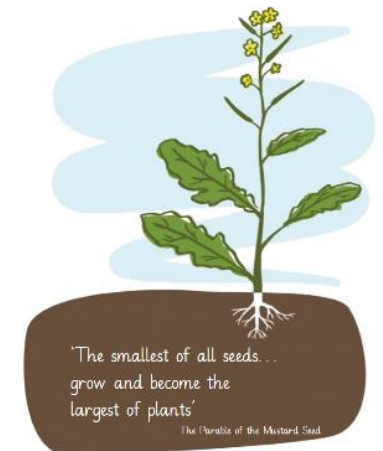
More information will be provided to you regarding this assessment in due course.



How can you help with your child's learning at home?

- **Regular reading** is key: including listening to your child read aloud (even if they are fluent) and asking questions about what they have read. At least 3 times per week is ideal – re-reading ensures children develop their reading skills and fluency. This in turn supports their learning in school; as children become more fluent in reading, they are more able to focus on their learning.
- Practise some key maths skills relevant to your child's age and stage of learning
- **e-safety** is a priority: create a safe and open channel for your child to talk about worries and concerns they have about what they are doing online, monitor your child's use of devices, use parental controls, consider PEGI ratings etc.
- Above all, a balanced diet, a good night's sleep and lots of praise and encouragement will do wonders!

More information about this can be found in the family handbook and on our website.



What to do if you have any worries or concerns:

Always speak to your child’s class teacher in the first instance. They can provide you with information, advice and signposting if needed.

If you need further support:



Mrs L Smith
Headteacher
DSL

Safeguarding
Attendance



Miss Nobbs
Deputy Headteacher/SENDCo
DDSL

Special Education Needs
(provision, processes or
advice)



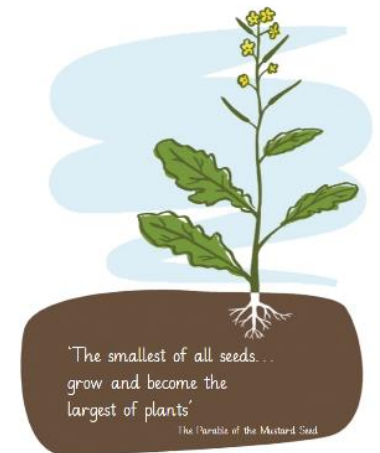
Mrs Ellis
School Business Manager
DDSL

Parent Pay
Parent Mail
Applying for
Free School Meals



Mrs Montgomery
Pastoral Lead
DDSL

Wellbeing
Mental Health
Family support





Have you checked to see whether your child is eligible for Free School Meals?

By filling in a very quick and simple form, your child may be able to have free hot dinners for their entire time at Watermoor.

We can also provide advice and support with payment for uniform, trips etc.

The school also receives around £1500 per eligible child to spend on ensuring your child, and all children at Watermoor, have access to the very best education and resources.

This is different from Universal Infant Free School Meals (children aged 4-7 get a free lunch) but equally important.

Schools across the country are chronically underfunded and we rely heavily on this money to sustain our school budget, so we would encourage you to apply even if you are sceptical about whether you qualify!

Scan the QR code to get started...





What does my child need to bring to school each day?

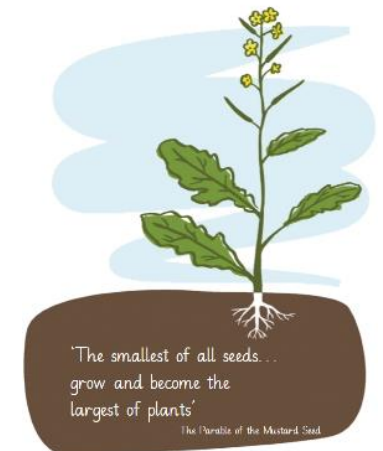
A **named** water bottle

A healthy snack – in year 1 we have snacks for the children each day.

A **named** coat

Their reading records and book

PE days are Wednesday and Friday – please send your child to school wearing their PE kit on these days. PE kit is white t-shirts, navy or black shorts or jogging bottoms and sensible trainers





Where can I find more information?

The Watermoor Family Handbook



Our new website: <https://www.watermoorprimary-dgat.org.uk/>



Our Facebook page: <https://www.facebook.com/profile.php?id=100063790922380>

Our weekly newsletters, sent out via Parent Mail





Would you like to get involved in school life at Watermoor?

We always welcome enthusiastic volunteers (no experience required!)

You could be:

- A reading buddy, reading 1:1 with children each week for as much or as little time as you can spare
- A member of our PTA group, FOW (Friends of Watermoor), who organise lots of fun events to raise money for our school
- A helper on a school trip

If you'd like to be involved, please give the school a call on 01285 653817 or pop in and speak to Lois Smith, HT

