



Enabling all to flourish



Meet the

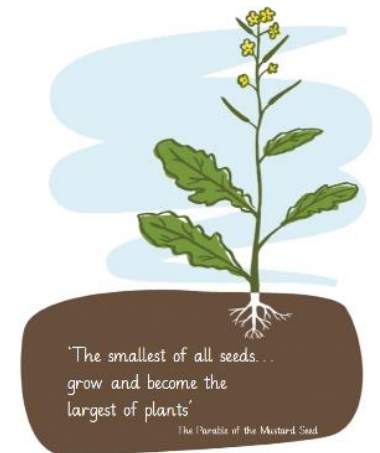
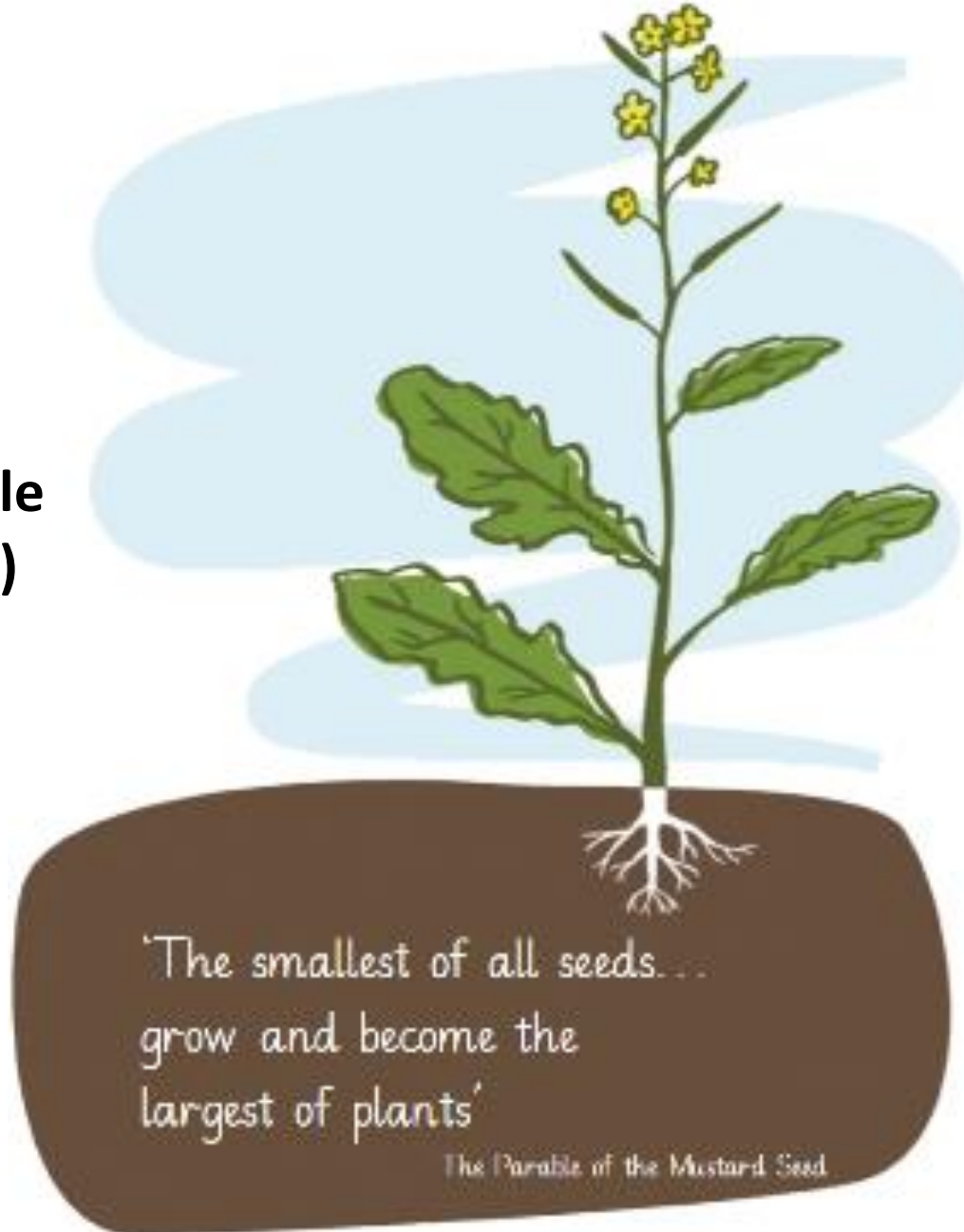
TEACHER



'The smallest of all seeds ...
grow and become the
largest of plants'

The Parable of the Mustard Seed

Our Vision (based on The Parable of the Mustard Seed)



Our Christian Values



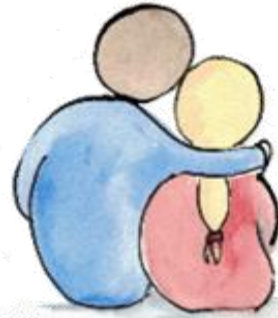
Forgiveness



Courage



Hope



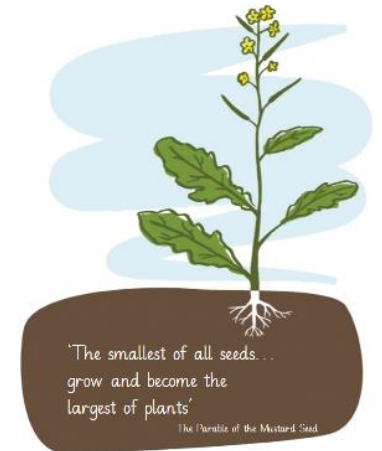
Compassion



Respect



Responsibility





Behaviour Policy:

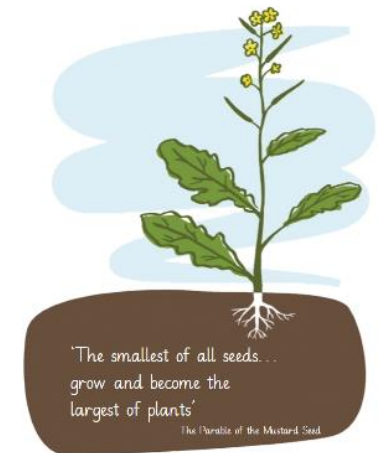
Watermoor C of E Primary School is committed to creating an environment where exemplary behaviour enables all to feel safe and respected within an atmosphere of learning without limits.

Through demonstration of our Christian values, **Hope, Respect, Courage Responsibility, Compassion and Forgiveness**, we will achieve our Vision.

Rewards:

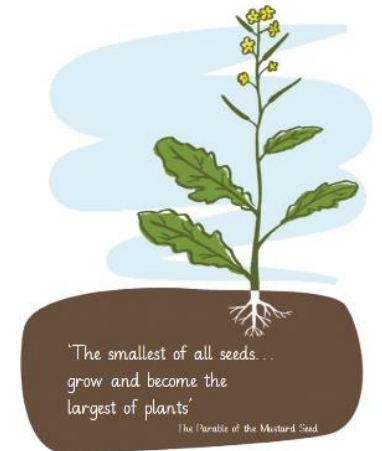
- Each child is assigned to a 'house' and receives house points for super work, behaviour and/or for demonstrating our values
- Golden tickets are awarded for significant effort or progress in learning or behaviour
- Vision and value certificates are awarded in Celebration Worship each week to children who have lived out our vision or Christian value of the week. Their first names will be published in the newsletter
- The house with the most points is also announced to the whole school (after a big drum roll!) This is shared in the newsletter

More information about our Behaviour Policy, including how we support children's behaviour and emotional regulation, will be shared with parents and carers shortly.





These are the adults working in Reception :



Our weekly timetable in Reception :

Pixies Class Timetable – Autumn Term 1 2024

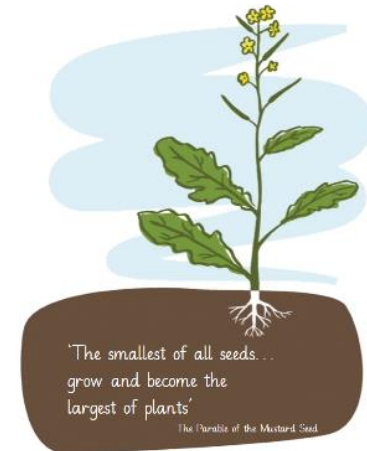
	9.15	9.40	9.45	10.15	10.30	10.50	11.15	12.05	1.10	1.30	2.00	2.50 = 3.15
Mon LD DUTY	Modelling Monday		Job Time	Collective Worship	Break Time	Maths Input	Job Time	Lunch	Phonics	Job Time	RE	Story and Home Time
Tues	Phonics					Maths Input			Literacy Input	Job Time	Topic	
Wed						Topic			Forest School			
Thurs LD DUTY						Maths Input			Literacy Input	PE		
Fri Book Changes						Maths Input			Literacy Input	Job Time	Topic	

Pixies Lunch 12:05 / Fawns Lunch 12:10/ Unicorns Lunch 12:15





<p>PRIME AREA: Communication and Language</p> <p>Indoor Role Play: Home Corner, Doctors, Vets, Post Office, Dentist and lots more.</p> <p>Outdoor Role Play: Theatre and Ticket Office, Classroom.</p> <p>Retelling familiar stories, rhymes and poems.</p>	<p>PRIME AREA: Personal, Social and Emotional Development</p> <p>Pixie Class Rules and Routines, Developing Independence, Healthy Snack and Hygiene</p> <p>Autumn 1: Me and My Relationships</p> <p>Autumn 2: Valuing Difference</p>	<p>PRIME AREA: Physical Development</p> <table border="1"> <tr> <td data-bbox="1281 379 1549 601"> <p>Gross Motor Skills</p> <ul style="list-style-type: none"> • Changing for PE • Forest School • Listening Games and Moving in different ways. • Cosmic Yoga </td> <td data-bbox="1549 379 1816 601"> <p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Funky Fingers • Play Dough • Chunky Chalk • Mark Making • Messy Play • Construction, Puzzles </td> </tr> </table>	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> • Changing for PE • Forest School • Listening Games and Moving in different ways. • Cosmic Yoga 	<p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Funky Fingers • Play Dough • Chunky Chalk • Mark Making • Messy Play • Construction, Puzzles
<p>Gross Motor Skills</p> <ul style="list-style-type: none"> • Changing for PE • Forest School • Listening Games and Moving in different ways. • Cosmic Yoga 	<p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Funky Fingers • Play Dough • Chunky Chalk • Mark Making • Messy Play • Construction, Puzzles 			
<p>SPECIFIC AREA: Literacy</p> <p>Autumn 1 Fiction – Ruby’s Worry</p> <p>Autumn 2 Narrative – Gingerbread Man Poetry – Christmas Poems</p> <p>Book Talk: The Dot, Whatever Next Reading Spine: The Smartest Giant in Town, Room on the Broom, How to Catch a Star, Zoom Rocket Zoom</p>	<p>Me and My Town Autumn Term 2024: EYFS 2</p>	<p>SPECIFIC AREA: Mathematics</p> <p>Counting stories and rhymes, choral counting, group counting including beyond 10.</p> <p>Focusing on counting numbers up to 10.</p> <p>Exploring patterns: What is the same and what is different?</p> <p>Developing Spatial Reasoning – including position and shape, length, weight, capacity and volume.</p>		
<p>SPECIFIC AREA: Expressive Arts and Design</p> <p>Art and Design Technology Self Portrait Paintings. Exploring and Mixing Colours Firework Paintings – Jackson Pollock Christmas crafts.</p> <p>Music Exploring Sounds e.g. Instrumental, Body Percussion, Vocal and Nature. Celebration Music Performing our Christmas Nativity (tbc).</p> <p>Cooking, Junk Modelling and Play dough and more!</p>	<p>Religious Education</p> <p>Autumn 1: Being Special – Where do we Belong? Autumn 2: Why is Christmas Special for Christians?</p> <p>WATERMOOR VALUES</p> <p>Respect Compassion Courage Forgiveness Responsibility Hope</p>	<p>SPECIFIC AREA: Understanding the World</p> <p>People, Culture and Communities All About Me Local Town – Trip to Gloucester, River Churn and Market Town (Map Skills and Google Earth) Celebrations and Festivals: Diwali, Bonfire Night Christmas (Christmas Story/Nativity) / Christingle People Who Help Us Natural World Welly Walk – Looking for signs of autumn and seasonal changes. Past and Present Gloucester then and now Emergency Services Then and Now</p>		



These are some of the trips and experiences we have planned:



Cirencester Town



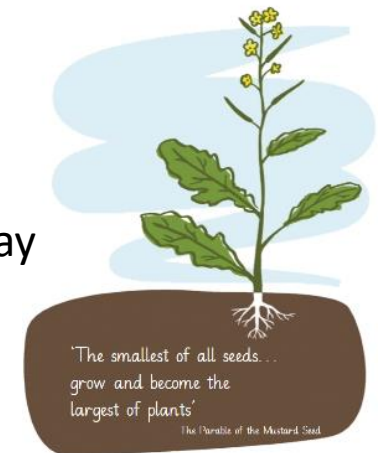
Holy Trinity Church



To be confirmed



Perrygrove Railway
Adventure





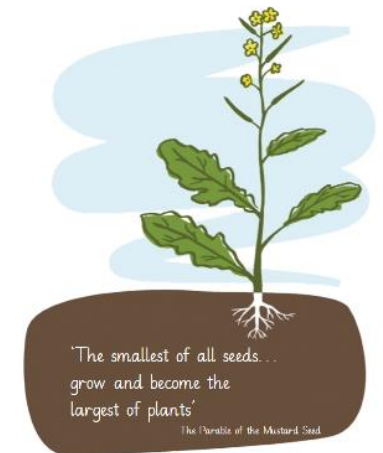
What does my child need to bring to school each day?

A named water bottle

A healthy snack

A named coat

*Wellies and PE kits to stay in school and taken home at the end of each term



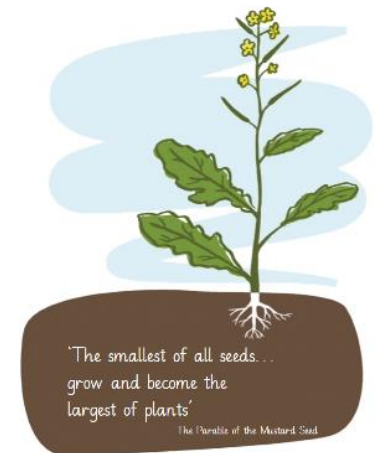


Forest School

Children to come to school wearing forest school clothes:

- Joggers
- Sweatshirts
- T-shirt
- Trainers / Wellies
- Coat / Overalls

Please can all children bring in a spare change of clothes in case they become wet/muddy.

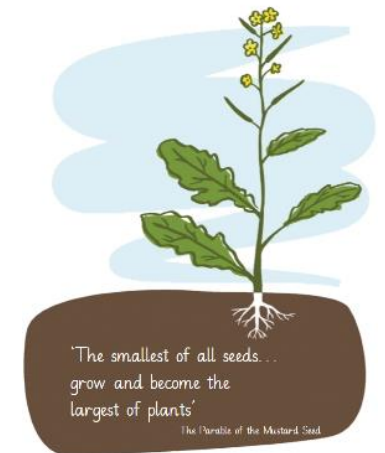




These are some of the assessments which we are working towards this year:

- EYFS Profile

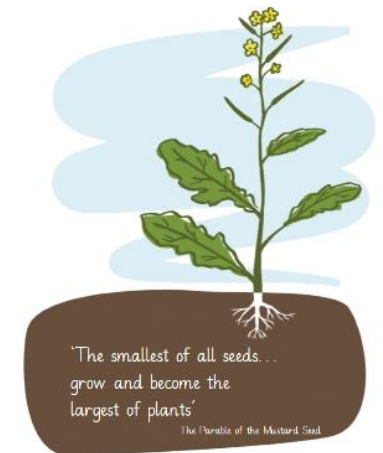
More information will be provided to you regarding this assessment in due course.



How can you help with your child's learning at home?

- **Regular reading** is key: including listening to your child read aloud (even if they are fluent) and asking questions about what they have read. At least 3 times per week is ideal
- Practise some key maths skills relevant to your child's age and stage of learning
- **e-safety** is a priority: create a safe and open channel for your child to talk about worries and concerns they have about what they are doing online, monitor your child's use of devices, use parental controls, consider PEGI ratings etc.
- Above all, a balanced diet, a good night's sleep and lots of praise and encouragement will do wonders!

More information about this can be found in the family handbook and on our website.



What to do if you have any worries or concerns:

Always speak to your child's class teacher in the first instance. They can provide you with information, advice and signposting if needed.

If you need further support:



Mrs L Smith
Headteacher
DSL

Safeguarding
Attendance



Miss Nobbs
Deputy Headteacher/SENDCo
DDSL

Special Education Needs
(provision, processes or
advice)



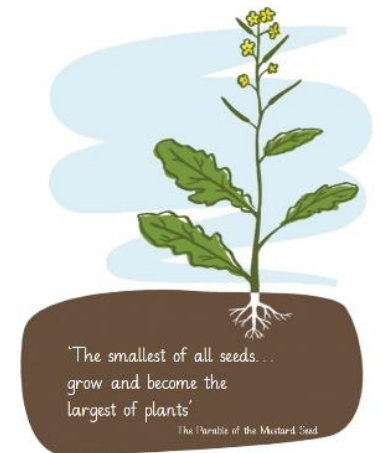
Mrs Ellis
School Business Manager
DDSL

Parent Pay
Parent Mail
Applying for
Free School Meals



Mrs Montgomery
Pastoral Lead
DDSL

Wellbeing
Mental Health
Family support





Have you checked to see whether your child is eligible for Free School Meals?

By filling in a very quick and simple form, your child may be able to have free hot dinners for their entire time at Watermoor.

We can also provide advice and support with payment for uniform, trips etc.

The school also receives around £1500 per eligible child to spend on ensuring your child, and all children at Watermoor, have access to the very best education and resources.

This is different from Universal Infant Free School Meals (children aged 4-7 get a free lunch) but equally important.

Schools across the country are chronically underfunded and we rely heavily on this money to sustain our school budget, so we would encourage you to apply even if you are sceptical about whether you qualify!

Scan the QR code to get started...





Where can I find more information?

The Watermoor Family Handbook



Our new website: <https://www.watermoorprimary-dgat.org.uk/>



Our Facebook page: <https://www.facebook.com/profile.php?id=100063790922380>

Our weekly newsletters, sent out via Parent Mail





Would you like to get involved in school life at Watermoor?

We always welcome enthusiastic volunteers (no experience required!)

You could be:

- A reading buddy, reading 1:1 with children each week for as much or as little time as you can spare
- A member of our PTA group, FOW (Friends of Watermoor), who organise lots of fun events to raise money for our school
- A helper on a school trip

If you'd like to be involved, please give the school a call on 01285 653817 or pop in and speak to Lois Smith, HT

